



St Laurence Church of England Primary School

Curriculum Overview – Year 2

Learning Challenge	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	How were school different in the past?		How did we learn to fly?	Why is our world wonderful?		What is it like to live by the coast?
Class Book	<u>George's Marvellous Medicine</u> Autumn 2 - <u>The Hodgeheg</u>		<u>Spring 1 - Isadora Moon goes to school</u> <u>Spring 2- Fluff the farting fish</u>		<u>Summer 1 – The Twits</u> <u>Summer 2 – I was a rat!</u>	
English	What is a sentence?  Traditional tales - Retell	Non Fiction - Recount of a real event / Personal experience  Fiction - Stories - written from I	Fiction - Stories - Settings Focus - retell and innovate an ending.  Non Fiction - Non Chronological Report - present tense	Poetry  Instructions	Story - narrative - independent - gramma saurus story unit  Independently write a recount about a real event  Ind poem - diamante,	Letter writing - different tenses  Independently write instructions  Proof reading and checking
Writing across the curriculum		Recount - visit to Church - RE book.	Science - NCR about Everyday materials.	Wider Curriculum - Mechanisms: making a moving monster	Fiction - Story - William the Conqueror - What did he say when he became King?	Write a post card about the coast?

Maths	Place Value Addition and subtraction	Addition and subtraction Shape	Money Multiplication and division Length and height	Length and height Mass, capacity and temperature.	Fractions Time	Statistics Position and direction
Reading	Retrieval Vocabulary Explanation Sequencing Inference Poetry (poetry week)	Retrieval Vocabulary Explanation Sequencing Inference	Retrieval Vocabulary Explanation Sequencing Inference	Retrieval Vocabulary Explanation Sequencing Inference	Retrieval Vocabulary Explanation Sequencing Inference	Retrieval Vocabulary Explanation Sequencing Inference Poetry (poetry week)
Science	Living things: habitats	Living things: microhabitats	Materials: uses of everyday materials.	Animals, including humans: left cycles and health	Plants: plant growth	Making connections: plant based materials
Geography		Would you like to live in a hot or cold place?		Why is our world wonderful?		What is it like to live by the coast?
History	Were schools different in the past?		Who were the Wright Brothers?		What is a monarch?	
Music	Call and response - theme is animals	Nativity	Instruments - Musical story telling		Structure - Myths and Legends	Pitch - Musical Me
DT		Structures: Baby Bear's Chair		Mechanisms: making a moving monster		Mechanisms: Fairground Wheel

Art	Painting and mixed media: life in colour		Sculptures and 3D: Clay Houses		Craft and design: Map it out	
Computing	Unit 2.2 Online Safety	Unit 2.4 - Questioning	Unit 2.5 - Effective Searching	Unit 2.8 - Presenting Ideas	Unit 2.1 - Coding	Unit 2.3 - Spreadsheets
Online Safety - 2BeSafe	Online Relationships (7 sessions)  Online Bullying (3 sessions)	N/A Nativity Prep	Self-Image and Identity (2 sessions)  Online Reputation (3 sessions)	Privacy and Security (4 sessions)  Managing Online Information (5 sessions)	Health, Wellbeing and Lifestyle (1 session)	Copyright and Ownership (2 sessions)
RE	Kapow - Why do we need to give thanks?  DS 1.6 How and why do we celebrate special times? 1.1 Who is a Christian?	K - What do candles mean to people?  DS 1.6 How and why do we celebrate special times? 1.1 Who is a Christian? 1.7 What does it mean to belong to a faith community?	K- How do we know some people feel a special connection to a god?  DS 1.2 Who is a Muslim and what do they believe? 1.1 Who is a Christian and what do they believe? 1.7 What does it mean to belong to a faith community?	K - What is a Prophet?  DS 1.2 Who is a Muslim and what do they believe? 1.1 Who is a Christian and what do they believe? 1.4 What can we learn from sacred books?	K - How do some people talk to God?  DS 1.2 Who is a Muslim and what do they believe? 1.1 Who is a Christian and what do they believe?	K - How do some people talk to God?  DS 1.2 Who is a Muslim and what do they believe? 1.3 Who is a Christian and what do they believe? 1.3 Who is Jewish and what do they believe?

			1.4 What can we learn from sacred books?			1.5 What makes some places sacred?
PSHE-Kapow	Families and relationships	Health and wellbeing	Safety and the changing body	Citizenship	Economic wellbeing	Transition
PE	Locomotion: Dodging Gymnastics : Linking	Ball skills: Hand 1 Gymnastics: Pathways	Ball skills: Feet Dance: Water	Ball skills: Hand 2 Dance: Explorers	Locomotion: Jumping Games for understanding	Team building Health and wellbeing

