

**Curriculum Overview for
Parents**



Term: Autumn 1
Year: 6
Teacher: Mrs Melia

English	Computing	RE
<p><u>Punctuation and Grammar</u></p> <p>To understand:</p> <ul style="list-style-type: none"> - Nouns - Verbs - Subject/object - Sentence structures - Coordinating conjunctions <p><u>Information Text</u></p> <p>To use:</p> <ul style="list-style-type: none"> - Parentheses - Expanded noun phrases - Subheadings - Present perfect tense - Passive voice - Subjunctive mood 	<p><u>Online Relationships and Online Bullying</u></p> <p>To explain how sharing something online may have a positive or negative impact.</p> <p>To describe how to be kind and show respect for others online.</p> <p>To describe how things shared privately online can have unintended consequences.</p> <p>To explain that sharing inappropriate images of someone may have an impact for the sharer, and others.</p> <p>To describe how to capture bullying content as evidence.</p> <p>To explain how someone would report online bullying.</p> <p><u>Networks</u></p> <p>To understand what a computer network is.</p> <p>To understand the difference between the internet and the World Wide Web.</p> <p>To explore how the internet can be used for communication and collaboration.</p> <p>To explore who is in charge of the internet.</p>	<p><u>Why does religion look different around the world? Part 1</u></p> <p>To identify similarities and differences between some Abrahamic religions.</p> <p>To identify why some mitzvot have been adapted.</p> <p>To explain why traditions can vary within a religion.</p> <p>To recognise how some religious practices are influenced by culture and scripture.</p> <p>To discuss reasons why someone may choose to cover their hair.</p>
Maths	History	Music
<p><u>Place Value within 10,000,000</u></p> <p>To read and write numbers to 10,000,000</p> <p>To multiply and divide by 10, 100 and 1000</p> <p>To compare and order integers</p> <p>To round any integer</p> <p>To understand negative numbers</p> <p><u>Four operations</u></p> <p>To add and subtract integers</p> <p>To find common factors and multiples</p> <p>To know and use rules of divisibility</p> <p>To identify prime numbers up to 100</p> <p>To identify square and cube numbers</p>	<p><u>What can the census tell us about our local area?</u></p> <p>To explore the purpose and creation of a census.</p> <p>To create questions about Victorian children using a range of sources.</p> <p>To explore jobs available in the past using the census.</p> <p>To make inferences about women's lives in the 1900s using the census.</p> <p>To investigate how the census changed by following the life of Evelyn Dove.</p> <p>To conduct an enquiry about my local area using the census.</p>	<p><u>Dynamics, pitch and texture: Fingal's Cave</u></p> <p>To appraise the work of a classical composer (Felix Mendelssohn)</p> <p>To improvise as a group, using dynamics and pitch.</p> <p>To improvise as a group, using texture.</p> <p>To use knowledge of dynamics, texture and pitch to create a group composition.</p> <p>To use teamwork to create a group composition featuring changes in texture, dynamics and pitch.</p>



<p>To multiply a 4-digit number by a 2-digit number.</p> <p>To solve problems with multiplication.</p> <p>To use short division and long division.</p> <p>To divide using factors.</p> <p>To understand the order of operations.</p>		
<p>Science</p>	<p>PSHE</p>	<p>PE</p>
<p><u>Living Things: Classifying big and small</u></p> <p>To explain how organisms are classified using the Linnaean system.</p> <p>To classify the cold-blooded vertebrate groups using their common characteristics.</p> <p>To use a classification key.</p> <p>To classify the warm-blooded vertebrate groups using their common characteristics.</p> <p>To classify invertebrates using their characteristics.</p> <p>To describe how the plant kingdom is organised.</p> <p>To produce a classification key.</p> <p>To describe and classify micro-organisms.</p> <p>To classify bacteria.</p>	<p><u>Families and Relationships</u></p> <p>To understand what we mean by respect and why it is important,</p> <p>To understand that respect is two-way.</p> <p>To explore other people's attitudes and ideas and begin to challenge these.</p> <p>To understand stereotypes and share information on these.</p> <p>To resolve disputes and conflict through negotiation and compromise.</p> <p>To begin to understand the process and emotions relating to grief.</p>	<p><u>Health Related Exercise</u></p> <p>To understand what is meant by "personal best".</p> <p>To understand the functions of the cardiovascular system and the impact of aerobic fitness.</p> <p>To understand the meaning of flexibility.</p> <p>To understand the meaning of strength,</p> <p>To develop an understanding of fitness.</p> <p><u>Netball</u></p> <p>To consolidate "attacking" skills.</p> <p>To consolidate "defending" skills.</p> <p>To create tactics to outwit opponents.</p> <p>To apply tactics to game situations.</p> <p>To compete in a tournament.</p>
<p>Art</p>	<p>French</p>	<p>Other information and dates</p>
<p><u>Photo Opportunity</u></p> <p>To apply an understanding of composition to create an effective photomontage advertising poster.</p> <p>To apply an understanding of abstract art through photography.</p> <p>To demonstrate an understanding of design choices using digital photography.</p> <p>To apply an understanding of photography to design and recreate a famous painting,</p> <p>To demonstrate observation and proportion to create art in a photorealistic style.</p>	<p><u>French Monster Pets</u></p> <p>To investigate a text for clues to understand new words.</p> <p>To identify nouns by their gender, number and meaning.</p> <p>To apply knowledge of French nouns and gender agreement to a short piece of writing.</p> <p>To develop understanding of adjectival rules in French.</p> <p>To apply knowledge of vocabulary and grammar to a piece of writing.</p>	<p>Thursday 4th and Friday 5th September - INSET days</p> <p>Monday 8th September - Return to school</p> <p>Monday 29th September - History trip (local visit)</p> <p>Wednesday 1st October - Fire Safety talk</p> <p>Monday 20th October - Awards Assembly*</p> <p>Friday 24th October - Half term!</p>