

**Curriculum Overview for
Parents**



Term: Autumn 2
Year: 6
Teacher: Mrs Melia

English	Computing	RE
<p><u>Setting Description, Narrative and Recount</u></p> <p>To organise writing in paragraphs. To use figurative language. To use short sentences effectively. To use expanded noun phrases, adverbials of manner and relative clauses. To use apostrophes, colons, semi-colons, parentheses and ellipses. To use hyphens.</p> <p>To plan, draft, write and edit.</p>	<p><u>Self-image and identity and Online Reputation</u></p> <p>To identify and evaluate online content To describe issues online that could upset people. To explain how to get help, on and offline. To explain the importance of asking until I get help. To explain the ways I can develop a positive online reputation. To explain strategies that can protect my digital personality.</p> <p><u>Graphing</u></p> <p>To create comparative bar charts using graphing software. To create pie charts using graphing software. To create line graphs using graphing software. To present data in graphs to support an argument.</p>	<p><u>Why does religion look different around the world? Part 2</u></p> <p>To discuss reasons why someone may choose to cover their hair. To explore how places can influence the worships of different Hindu deities. To explore how some people maintain their Hindu identity in the UK? To reflect on what it means to be part of the Sikh community by exploring different personal experiences. To analyse and understand festivals of light from different worldviews. To compare how Buddhist teachings influence daily life for a monk and lay Buddhist. To make links and comparisons between different meditative practices performed by some Buddhists.</p>
Maths	Geography	French
<p><u>Fractions A and B</u></p> <p>To find and simplify equivalent fractions. To compare and order fractions with the same denominator. To compare and order fractions with different denominators. To add and subtract fractions and mixed numbers. To multiply fractions by integers. To multiply fractions by fractions. To divide fractions by integers. To find the fraction of an amount. To find the whole using an amount.</p>	<p><u>Would you like to live in the desert?</u></p> <p>To summarise the characteristics of a desert biome. To locate and explore features of deserts. To describe physical features of a desert environment. To explain the different ways humans can use deserts. To describe some of the threats of desert environments. To explore similarities and differences between two physical environments.</p>	<p><u>French Monster Pets</u></p> <p>To investigate a text for clues to understand new words. To identify nouns by their gender, number and meaning. To apply knowledge of French nouns and gender agreement to a short piece of writing. To develop understanding of adjectival rules in French. To apply knowledge of vocabulary and grammar to a piece of writing.</p>

Science	PSHE	PE
<p><u>Energy: Light and reflection</u></p> <p>To describe the pathway of light. To describe how we see. To explain how shadows change. To investigate what affects the angle of the reflected ray. To explain how a periscope works. To explain how mirrors are helpful.</p> <p><u>Working scientifically</u></p> <p>To use evidence to form conclusions. To draw scientific diagrams. To pose questions. To record results as a line graph. To explore different jobs or inventions that depend on reflection.</p>	<p><u>Health and Wellbeing</u></p> <p>To identify long term goals and how to work towards them. To use mindfulness to manage emotions. To understand and plan for a healthy lifestyle. To understand the potential impact of technology on physical and mental health. To reflect on skills they have developed to identify and respond to difficult situations. To understand ways that we help prevent ourselves and others becoming ill. To understand what happens when we are ill and begin to understand when to seek support. To understand how habits can be good or bad for our health.</p>	<p><u>Gymnastics: Matching and Mirroring</u></p> <p>To create a sequence containing both matching and mirroring movement, executed with accuracy and fluidity using a range of apparatus. To apply evaluation and decision making skills when identifying strengths and weaknesses in sequences. To demonstrate respect and trust whilst giving and receiving constructive feedback in order to improve sequences and performances. To consistently apply integrity and self-discipline when performing and receiving feedback. To strive to improve their sequences.</p>
Design and Technology	Other information and dates	
<p><u>Textiles: Waistcoats</u></p> <p>To design a waistcoat. To mark and cut fabric according to a design To assemble a waistcoat. To decorate your waistcoat.</p>	<p>3rd November - Back to school! 11th November - Walk to War Memorial for Remembrance 14th November - Children in Need 2nd December - Reindeer Dash 8th December - Y5/6 Theatre Trip 10th December - Christmas Party 11th December - Christmas Jumpers and Dinner! 12th December - Christingle Service 16th December - RockSteady Concert 19th December - Christmas Service at Church</p>	