


## St Laurence C of E Primary School - EYFS Risk Assessment

Summary Details				
Date original assessment completed:	September 2025	Location affected:	EYFS	
Person(s) completing assessment:	Mrs O'Boyle Miss Suiter	Headteacher sign off:		
Review completed by:	Mrs O';Boyle Miss Suiter	Review date: July 2026		

(To be read in conjunction with general hazards risk assessment)

What are the hazards?	Who might be harmed and how?	What are you already doing?	Do you need to do anything else to manage this risk?	Action by Whom and when?	Completed
General environment hazards	Staff and pupils may incur trapped fingers, cuts, bruises, burns, scalds, restricted breathing	<ul style="list-style-type: none"> <li>Daily inspections carried out of classroom and external play areas.</li> <li>Small items are not accessible in general play areas unless a planned activity.</li> <li>Pupils are supervised.</li> <li>Doors assessed for finger trap potential with guards in place as required. (See hinge protection risk assessment)</li> <li>No hanging cords on blinds and curtains or if cords, at adult height.</li> <li>Staff hot drinks are managed to ensure inaccessible to pupils and pose no scald risk.</li> <li>Any hazardous areas e.g. heat sources are gated to prevent access by pupils.</li> <li>Surface temperatures are monitored and do not exceed the 43°C; where surface</li> </ul>	Create a form to tick off when outside area has been checked.	LO'Boyle and Joanne Suiter September 2025	

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		<p>temperatures of radiators/heaters &gt;43°C covers must be fitted.</p> <ul style="list-style-type: none"> <li>• Low level glazing to be safety glass.</li> <li>• Mirrors are safely and sensibly located and secured and covered with safety film</li> <li>• Lighting is sufficiently protected from potential breakage (covers on fluorescent tubes etc.)</li> </ul>			
Inadequate first aid provision	Pupil injury or illness may worsen if not appropriately treated	<ul style="list-style-type: none"> <li>• All staff in Early Years setting hold Paediatric First aid qualification as per statutory requirements.</li> <li>• First aid kit available</li> <li>• Emergency medications (inhaler / adrenaline auto injector) to be available for the pupil at all times</li> </ul>	Pupil specific risk assessments to be shared with all staff		
Slips, trips and falls	Staff and pupils may trip, slip on toys and resources resulting in bruises, sprains etc.	<ul style="list-style-type: none"> <li>• All staff are aware of the likelihood of items on floor due to the nature of provision.</li> <li>• Where possible activities are grouped to maintain clear walkways.</li> <li>• Ensure that furniture does not obscure evacuation routes</li> <li>• Maintain good housekeeping in all areas</li> </ul>			
Moving and handling of pupils	Staff may sustain a musculoskeletal injury from lifting pupils.	<ul style="list-style-type: none"> <li>• Staff encourage pupils to be as independent as possible to minimise the need to lift.</li> <li>• Staff must carry out their own personal risk assessments and should avoid lifting a pupil unless in an emergency situation.</li> </ul>			

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		<ul style="list-style-type: none"> <li>• A Personal Emergency Evacuation (PEEP) must be written by pupils who require moving and handling in emergency situations.</li> </ul>			
Falls from height	Pupils may incur injury from falling from play equipment/climbing on furniture	<ul style="list-style-type: none"> <li>• Play equipment conforms to relevant standards and is on safety surfaces where required.</li> <li>• Play equipment is inspected by competent contractor annually.</li> <li>• Mats and padding to be used as appropriate.</li> <li>• Pupils are supervised at all times when using play equipment.</li> <li>• Play equipment suitable for age group and ability of pupils using it.</li> <li>• Separate assessment for fixed outdoor play equipment.</li> <li>• Chairs are stored in stacks of five or less, pupils instructed not to climb on chairs and furniture.</li> <li>• Staff to ensure that there are no ledges that can be used to climb on, particularly near windows</li> </ul>			
Electricity	Pupils may incur electric shock if manage to gain access to unused plug sockets and insert items or use	<ul style="list-style-type: none"> <li>• Wall sockets have a safety shutter mechanism inside the socket to prevent fingers from reaching any live wires; the shutter mechanism prevents anything except a plug from reaching anything live</li> <li>•</li> </ul>			

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	equipment unauthorised	<ul style="list-style-type: none"> <li>Do not cover unused plug sockets with socket covers</li> <li>Pupils do not have access to electrical equipment other than for IT unless under direct supervision.</li> </ul>			
Food/Drink preparation- Storage of Milk/fruit items Temperature checks Allergies/food intolerances	Pupils may incur injury or ill health due to cross contamination, food poisoning, allergies, choking	<ul style="list-style-type: none"> <li>Dates are checked on milk cartons to ensure they are in date prior to being given to the pupils.</li> <li>Food is prepared and served in line with Schools Food Trust guidance and National Nutrition standards.</li> <li>Fruit items are washed thoroughly.</li> <li>Daily temperature checks are carried out on the fridges and recorded.</li> <li>Good hand hygiene in place</li> <li>High levels of cleanliness maintained.</li> <li>Staff undertake Food Hygiene Level 2 every 3 years.</li> <li>Food/equipment stored separately for those with allergies/special diets.</li> <li>Microwaves not used to heat milk/food to minimise scald risk.</li> </ul>			
Kitchen Activities- Cookery Activities	Staff or pupils may incur cuts or burns through contact with sharp utensils	<ul style="list-style-type: none"> <li>Close supervision is maintained throughout activity, access to kitchen areas restricted.</li> <li>Distance hot containers are moved is kept as short as possible.</li> <li>Access to control knobs restricted.</li> </ul>	Food preparation activities to take place in the community room.		

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	or hot surfaces, liquids etc	<ul style="list-style-type: none"> <li>• Cooker hob and oven switched off and isolated at end of session.</li> <li>• Good housekeeping maintained.</li> <li>• Oven gloves available and used.</li> <li>• Sharps/utensils kept in secure place when not in use.</li> </ul>			
Use of Play Equipment-  Broken play equipment e.g. plastic boxes with sharp edges, large building blocks, hinges on playhouse doors etc	Staff and pupils may incur injury such as cuts and bruises from contact with sharp edges and knocks and bumps	<ul style="list-style-type: none"> <li>• Equipment maintained in accordance with manufacturer's instructions and checked daily for hazards.</li> <li>• Staff ensure pupils are competent to use the equipment.</li> <li>• Staff ensure pupils are clear about the expectations and routines for using wheeled toys.</li> <li>• Worn handgrips and pedals are replaced where possible.</li> <li>• Equipment not to be used in inclement weather (e.g. rain, snow or ice).</li> <li>• Play equipment conforms to relevant standards and is on safety surfaces where required.</li> <li>• Pupils not allowed to use equipment unless under supervision.</li> <li>• Access to equipment controlled.</li> <li>• Storage areas secured when not in use.</li> </ul>			
Use of sand pit and water play	Staff and pupils may incur irritation of eyes from sand particles, ill health	<ul style="list-style-type: none"> <li>• Pre session check of external sand for litter, animal faeces, sharps etc.</li> <li>• Safe disposal of litter (e.g. sharps, glass animal faeces).</li> <li>• Play grade sand only used.</li> </ul>			

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	from contact with contaminated sand or water	<ul style="list-style-type: none"> <li>• Pupils supervised at all times.</li> <li>• Rules are in place regarding the number of pupils allowed to play in the sand.</li> <li>• Pupils are reminded there is no throwing and flicking of sand.</li> <li>• Pupils are reminded not to put sand in their mouths.</li> <li>• Area around the equipment is regularly swept and mopped.</li> <li>• Any water spillages are dealt with immediately.</li> <li>• Staff and pupils wear appropriate footwear.</li> <li>• Water is changed daily.</li> <li>• Pupils hands washed immediately after sand activities.</li> <li>•</li> <li>• <b>Indoor</b></li> <li>• Local risk assessment should determine the required frequency to change sand; as a minimum sand should be replaced termly and after gross contamination.</li> <li>• <b>Outdoor</b></li> <li>• Local risk assessment should determine the required frequency to change sand; unless risk assessment has identified otherwise, as minimum sand should be replaced annually and after gross contamination.</li> </ul> <p>Outdoor sandpit is covered when not in use</p>			
<b>Infection control</b>	Staff are more likely to be exposed	<ul style="list-style-type: none"> <li>• Suitable areas provided for changing and cleaning up pupils as required.</li> </ul>			

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	to offensive or infectious bodily fluids and may contact ill health conditions	<ul style="list-style-type: none"> <li>• Natural ventilation available.</li> <li>• Disposable gloves and aprons available.</li> <li>• Hot water and detergent for hand washing available.</li> <li>• Offensive waste bagged and placed in appropriate bins; external bins available.</li> <li>• Contaminated clothes bagged and sent home with parents for washing.</li> </ul>			
Contact with animals	<p>Staff and pupils may incur allergies, be exposed to infectious disease or bites</p> <p>Pupils may have an allergic reaction from the animal</p>	<ul style="list-style-type: none"> <li>• Staff are aware of any pupils with allergies that parents/carers have identified. Staff to ensure that the pupil does not have contact with the animal.</li> <li>• Only animals that are used to being handled are brought into setting with owner/carer/provider.</li> <li>• Staff and pupils wash hands after contact with animals.</li> <li>• CLEAPSS and HPA guidance followed regarding keeping animals and animals visiting childcare settings.</li> </ul>	Refer to more detailed academy risk assessment		
Outdoor Activities (hazards not identified elsewhere)	Staff and pupils may incur ill health from contact with biological hazards from litter, sharps, animal faeces, drains, poisonous	<ul style="list-style-type: none"> <li>• Adequate supervision of pupils at all times.</li> <li>• Drains are suitably covered and are tamperproof.</li> <li>• Pre-session sweep of area.</li> <li>• Safe disposal of litter (e.g. sharps, glass animal faeces).</li> </ul>	For ponds/water features where there are drowning risks separate assessment to be undertaken		

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	plants/berries; injury from contact with moving vehicles,	<ul style="list-style-type: none"> <li>• Grounds inspected regularly to ensure no plants/shrubs which may produce poisonous berries/ be poisonous.</li> <li>• Pupils hands washed immediately after outdoor activities.</li> </ul> Segregation of vehicles and pedestrians in place.			