

**Curriculum Overview for  
Parents**



Term: Autumn 2  
Class/Year: Maple Class-Year 3  
Teachers: Miss Green

English	Maths	RE
<p><b><u>Non Chronological Report</u></b></p> <p>This term we will be looking at an information text and how it is presented and written in a more formal tone.</p> <p>We will also be developing the use of different sections in our text with relevant subheadings and information.</p> <p>Our model text is a non- chronological report</p>	<p><b><u>White Rose Maths</u></b> <b><u>Addition and Subtraction</u></b></p> <p>Add and Subtract 2 and 3 digit numbers Estimate answers Inverse operations Make decisions</p> <p><b><u>Multiplication and Division A</u></b></p> <p>Multiplication-Equal Groups Using arrays Multiples of 2,5,10 Sharing and grouping Multiply by 3,4 and 8 Divide by 3,4 and 8 The 2,3,4 and 8 times tables</p>	<p><b><u>Where do our morals come from?</u></b></p> <p>To explain what morals are by exploring Golden Rules from different worldviews. To evaluate the importance of religious guidance to some Christian and Jewish people. To identify how some people remember moral guidance by exploring artefacts. To describe how religious guidance can influence daily life in different worldviews. To explore beliefs by comparing religious and non-religious guidance. To express ideas and justify opinions about moral guidance by evaluating those from other worldviews. To explore why the birth of Jesus is considered good news by many Christians.</p>
Science	Geography	MFL
<p><b><u>Forces and Space- Forces and Magnets</u></b></p> <p>To describe the effects of contact forces. To recognise the effects and uses of forces. To interpret how and why things move differently on different Surfaces. To describe the effects of magnets. To compare the properties of different types of magnets. To explain the uses of magnets.</p>	<p><b><u>Why do people live near volcanoes?</u></b></p> <p>To name and describe the layers of the Earth. To explain how and where mountains are formed. To explain why volcanoes happen and where they occur. To recognise the negative and positive effects of living near a volcano. To explain what earthquakes are and where they occur. To observe and record the location of rocks around the school grounds and discuss findings.</p>	<p><b><u>French Greetings</u></b></p> <p>To greet someone and introduce yourself in French. To use the correct French greeting for the time of day. To ask and answer a question about To perform a finger rhyme in French.</p>

Art	PE	Computing/2Be Safe
<p><b><u>Drawing: Developing Drawing Skills</u></b></p> <p>To recognise how artists use shape in drawing.</p> <p>To develop shading skills and use them to blend tones.</p> <p>To use careful observation for adding detail to drawings.</p> <p>To use line, shape and tone in an imaginative drawing.</p> <p>To explore digital media techniques to develop drawings.</p> <p>To understand how art can be made in different ways.</p>	<p>Gymnastics:Symmetry and Asymmetry</p>	<p>Unit 3.9 Presenting using Google Slides</p> <p>Online reputation</p> <p>Self image and identity</p>
PSHE/Thrive	Homework	Other information and dates
<p><b><u>Health and Wellbeing</u></b></p> <p>To understand and plan for a healthy lifestyle including physical activity, rest and diet.</p> <p>To perform a range of relaxation stretches.</p> <p>To understand the different aspects of my identity.</p> <p>To identify my own strengths and begin to see how they can affect others.</p> <p>To break down barriers into smaller, achievable goals.</p> <p>To recognise when to give consent.</p> <p>To understand the benefits of healthy eating and dental health.</p>	<p>Spellings and Maths homework to be completed weekly.</p>	

Dear Parents/Carers,

This half term we will be learning about Forces and Magnets in Science, Volcanoes in Geography, developing our drawing skills in Art and lots more! Please see our Half Term Overview and Half Term Vocabulary sheet for more information.

Other information

PE will be mostly indoors this term and will be on a Tuesday with Zoe, so please ensure that there is suitable kit, including footwear and warm clothes in your child's bag as we head into Autumn/Winter. The children's PE kits should remain in school all week and be taken home to be washed over the weekend. Please see the PE uniform on our website.

The children will have a Homework book to complete their homework in. Inside will be the weekly spellings for this half term to practice each week. Homework will be given out and marked on a Thursday.

Any questions, please send a Dojo to your class teacher.

Thank you

Miss Green - Maple Class