

**Curriculum Overview for
Parents**



Term: Autumn 2
Year: 4
Teacher: Mrs Hobbins
Theme: Why are rainforest important

| English | Computing | RE |
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| <p><u>Non- Chronological report</u></p> <p>To understand how to present information in a formal way.</p> <p>To use subordinate clauses to extend and expand sentences.</p> <p>To be able to write in third person.</p> | <p><u>Writing for different audiences</u></p> <p>To explore how font size and style can affect the impact of a text.</p> <p>To explore how font size and style can affect the impact of a text.</p> <p>To explore how font size and style can affect the impact of a text.</p> | <p><u>What makes some texts sacred?</u></p> <p>To recognise how ideas and beliefs can be communicated by looking at different art forms.</p> <p>To evaluate information about Buddhist, Hindu and Sikh scriptures.</p> <p>To make connections with beliefs about the origins of scripture and how it is used.</p> <p>To explain why some religions have multiple scriptures by exploring the buddhist cannon.</p> <p>To evaluate the significance of religious scripture to some people.</p> <p>To describe the importance of scripture to some people.</p> <p>To analyse the importance of Christmas by exploring events in the Bible.</p> |
| Maths | Geography | French |
| <p><u>Year 4</u></p> <p>White Rose Unit 3 Area-</p> <p>White Rose Unit 4 Multiplication and division A</p> <p>White Rose unit 5 Multiplication and Division B</p> | <p>To describe and give examples of a biome and find the location</p> <p>To describe the characteristics of each layer of a tropical rainforest</p> <p>To understand the lives of indigenous people living in the rain forest</p> <p>To describe why tropical rainforests are important and understands the threat to the Amazon</p> <p>To understand how local woodland is used using a variety of data collection methods.</p> | <p>To begin to understand that adjectives change if they describe a feminine noun</p> <p>To understand a simple description of hair and eye colour</p> <p>To create simple descriptive sentences</p> <p>To understand simple descriptive sentences</p> <p>To write descriptive sentences</p> |

| Science | DT | PE |
|---|---|---|
| <p><u>Electricity</u></p> <p>To recognise how electrical appliance are powered</p> <p>To construct an electrical circuit.</p> <p>To explain the use of switches in a circuit.</p> <p>To explain the use of materials as electrical conductors or insulators</p> <p>To investigate what affects bulb brightness. To explain how to be safe around electricity.</p> | <p><u>Structures - constructing a castle</u></p> <p>To recognise how multiple shapes are combined to form a strong structure</p> <p>To design a castle</p> <p>To construct 3D nets</p> <p>To construct and evaluate my final product.</p> | <p>Gymnastics</p> <p>Swimming on a Wednesday.</p> |
| PSHE | Thrive | Homework |
| <p>To understand how we can look after our teeth.</p> <p>To understand what relaxation techniques can be used anywhere</p> <p>To develop a growth mindset and understand that mistakes are useful</p> <p>To identify individual strengths and begin to see how they can affect others</p> <p>To identify what is important to me and to take responsibility for my own happiness</p> <p>To understand a range of emotions</p> | <p>Collaborative tasks</p> <p>Gratitude and positivity</p> | <p>Times tables and Reading - Daily</p> <p>Spellings and Maths - Weekly</p> |
| Other Information and Dates | 2 Be Safe | |
| <p>Swimming will be on Wednesdays and run for 5 weeks each half term.</p> <p>PE will be on a Tuesday. Please see our website for PE uniform - reminder that pe tops are different colours depending on which house your child is in. Earrings either taken out or taped over please.</p> | <ul style="list-style-type: none"> • explain how my online identity can be different to my offline identity. • To describe a positive way for someone to interact and how this will positively impact others. • explain that others online can pretend to be someone else, including my friends, and can suggest reasons why they might do this. • describe how to find out information about others online. • explain ways that some of the information about anyone online | |

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| | could have been created, copied or shared by others. | |
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Year 4 Autumn 2 2025

Dear Parents/Carers,

This half term we will be looking at the question: How have children's lives changed

Other information

PE will be a mixture of both outdoor and indoor on a Tuesday, so please ensure that there is suitable kit, including footwear, in your child's bag. Please do not forget to provide your child with a water bottle.

The children will have a Homework book to complete their maths homework in. Inside will be the weekly spellings for this half term. Homework will be given out and marked on a Thursday

Any questions, please send a Dojo to your class teacher.

Thank you

Mrs Hobbins