

**Curriculum Overview for
Parents**



Term: Autumn 1
Year: 4
Teacher: Mrs Hobbins
Theme: How have children's lives changed

English	Computing	RE
<p><u>Narrative</u></p> <p>Looking at character descriptions and how the author has used descriptive writing to introduce their characters.</p> <p>Developing the use of speech and being able to use the relevant punctuation to add to a story.</p>	<p><u>Online Safety</u></p> <p>Understand how children can protect themselves from online identity theft.</p> <p>Identify the risks and benefits of installing software including apps.</p> <p>Understand that copying the work of others and presenting it as their own is called 'plagiarism' and to consider the consequences of plagiarism.</p> <p>Understand the importance of balancing game and screen time with other parts of their lives.</p>	<p><u>What kind of world would Jesus want?</u></p> <p>To recognise that there are many connections between religious worldviews.</p> <p>To explain similarities and differences in how people understand God.</p> <p>To identify how some Sikh beliefs and practices reflect ideas about religious equality.</p> <p>To determine how Baha's teachings influence some practices.</p> <p>To express ideas about religious equality and harmony</p>
Maths	History	Music
<p><u>Year 4</u></p> <p>White Rose Unit 1 - Place Value White Rose Unit 2 - Addition and Subtraction White Rose unit 3 - Area</p>	<p>To identify the continuities and changes to children's lives using a range of sources.</p> <p>To investigate Why tudor children worked and what working conditions were like?</p> <p>To research and record the working conditions of Victorian children using reports</p> <p>To evaluate Lord shaftesbury's significance in children's lives</p> <p>To explore how and why there were changes in children's leisure</p> <p>To investigate the diseases children caught and their treatments in the Tudor and Victorian periods.</p>	<p><u>Body Percussion</u></p> <p>Identify structure and texture in music</p> <p>Use body percussion to create musical rhythms and simple tunes.</p> <p>Build and improve a composition</p>

Science	Art	PE
<p><u>Digestion and teeth</u></p> <p>To describe the function of the human digestive system</p> <p>To evaluate the different types of human teeth and their role in eating</p> <p>To explain how to care for our teeth</p> <p>To recognise that differences in teeth relate to an animals diet</p> <p>To recognise producers, predators and prey in food chains</p>	<p>To draw using tone to create a 3D effect.</p> <p>To explore how combining lines and mark making can show texture and tone in drawings</p> <p>To understand proportion by observing how it is used in artwork</p> <p>To apply an understanding of texture, tone and proportion in drawing.</p>	<p><u>Invasion Games</u></p> <p>Netball</p> <p>Swimming on a Wednesday.</p>
PSHE	Thrive	Homework
<p>Families and relationships</p> <p>To develop an understanding of courtesy and manners in a range of situations</p> <p>To begin to understand the physical and emotional boundaries in friendships</p> <p>To understand that my behaviour can have an impact on others</p> <p>To understand the impact of bullying and the responsibility of bystanders to help</p> <p>To explore stereotypes in fictional characters and think about how these might influence us</p>	<p>Collaborative tasks</p> <p>Gratitude and positivity</p>	<p>Times tables and Reading - Daily</p> <p>Spellings and Maths - Weekly</p>
Other Information and Dates		
<p>PE will be on a Tuesday. Please see our website for PE uniform - reminder that pe tops are different colours depending on which house your child is in.</p> <p>Earrings either taken out or taped over please.</p>		

Dear Parents/Carers,

This half term we will be looking at the question: How have children's lives changed

Other information

PE will be a mixture of both outdoor and indoor on a Tuesday, so please ensure that there is suitable kit, including footwear, in your child's bag. Please do not forget to provide your child with a water bottle.

PSHE will focus on Families and Relationships as detailed above. If you would like further clarification, please contact us on Dojo.

The children will have a Homework book to complete their maths homework in. Inside will be the weekly spellings for this half term. Homework will be given out and marked on a Thursday

Any questions, please send a Dojo to your class teacher.

Thank you

Mrs Hobbins