

**Curriculum Overview for  
Parents**



Term: Autumn 1  
Year: 5  
Teacher: Mr Clarke and Mr Hallam

English	Computing	RE
<p><u>Punctuation and Grammar</u></p> <p>To understand:</p> <ul style="list-style-type: none"> <li>- Fronted adverbials</li> <li>- Sentence types</li> <li>- Conjunctions</li> <li>- Verbs and Adverbs</li> <li>- Noun phrases</li> </ul> <p><u>Writing Information Texts</u></p> <p>To use:</p> <ul style="list-style-type: none"> <li>- Parentheses</li> <li>- Colons and Semi Colons</li> <li>- Expanded noun phrases</li> <li>- Subheadings</li> <li>- Relative Clauses</li> <li>- Modal verbs</li> <li>- Adverbials of number or frequency</li> </ul>	<p><u>Online Safety - Online Relationships</u></p> <p>To learn about technology specific forms of communication</p> <p>To understand that there are some people I communicate with online who may want to do me or my friends harm.</p> <p>To learn how to collaborate constructively online</p> <p>To learn where to get help if they are having problems and identify when to tell a trusted adult.</p> <p>To learn how to support others (including those who are having difficulties) online</p> <p><u>Online Bullying</u></p> <p>I can recognise online bullying can be different to bullying in the physical world and can describe some of those differences.</p> <p>I can explain how anyone can get help if they are being bullied online and identify when to tell a trusted adult.</p> <p>I can identify a range of ways to report concerns and access support both in school and at home about online bullying.</p> <p>I can explain how to block abusive users.</p>	<p><u>Why do people have to stand up for what they believe in?</u></p> <p>To recognise the importance of religious freedom</p> <p>To consider the challenges some religious figures faced</p> <p>To explain why Bandi Chhor Divas is celebrated by many Sikhs</p> <p>To consider how the meaning of festivals can differ by exploring the origin of Bonfire Night.</p> <p>To explore why people stand up for their beliefs using a variety of modern-day scenarios.</p>
Maths	History	Music



<p><u>Place Value within 1,000,000</u></p> <p>Roman Numerals</p> <p>To read and write numbers to 1,000,000</p> <p>To manipulate numbers to 1,000,000</p> <p>To compare and order integers</p> <p>To round to the nearest 10, 100, 1000</p> <p>To round within 1,000,000</p> <p><u>Addition and Subtraction</u></p> <p>To add and subtract 4 digit numbers</p> <p>To solve multi step problems</p> <p>To use rounding to check the answers to problems.</p>	<p><u>What was life like in Tudor England?</u></p> <p>Use different types of evidence</p> <p>Understand why Henry VIII had many wives</p> <p>Make deductions about Anne Boleyn</p> <p>Extract evidence from primary sources</p> <p>Reconstruct a Royal Progress</p> <p>Make deductions about Tudor people</p>	<p><u>Composition Notation (Theme Ancient Egypt)</u></p> <p>To sing with accuracy, fluency, control and expression.</p> <p>To explore and use different forms of notation</p> <p>To understand note length.</p> <p>To use hieroglyphs and stave notation to write a piece of music.</p> <p>In addition to this unit, year 5 will be taking part in weekly singing lessons on Friday afternoons. These will be with a teacher from the Derby Cathedral Music Partnership and will start on Friday 19th September.</p>
<p>Science</p>	<p>PSHE</p>	<p>PE</p>
<p><u>Materials – Properties and Changes</u></p> <p><u>Knowledge:</u></p> <p>To determine the hardness of materials and link this to their uses.</p> <p>To determine the transparency of different materials and link this to their uses.</p> <p>To determine the conductivity of different materials and link this to their uses</p> <p>To write a detailed, organised method that is easy to follow.</p> <p>To demonstrate reversible changes.</p> <p>To demonstrate irreversible changes.</p> <p><u>Working Scientifically:</u></p> <p>To evaluate the hardness test to determine the degree of trust in the results.</p> <p>To plan and draw a table of results.</p> <p>To write a prediction using prior knowledge of the states of matter.</p> <p>To analyse observations about rusting and use them to support a conclusion.</p>	<p><u>Families and Relationships</u></p> <p>To understand how to form and maintain positive relationships</p> <p>To understand what we mean by respect and why it is important</p> <p>To begin to understand self-respect</p> <p>To understand the concept of marriage</p> <p>To understand more about bullying and how to get help</p> <p>To explore the impact of stereotypes and how they can lead to discrimination</p>	<p><u>Health Related Exercise</u></p> <p>To understand what is meant by “personal best”.</p> <p>To understand the functions of the cardiovascular system and the impact of aerobic fitness.</p> <p>To understand the meaning of flexibility.</p> <p>To understand the meaning of strength,</p> <p>To develop an understanding of fitness.</p> <p><u>Netball</u></p> <p>To consolidate “attacking” skills.</p> <p>To consolidate “defending” skills.</p> <p>To create tactics to outwit opponents.</p> <p>To apply tactics to game situations.</p> <p>To compete in a tournament.</p>
<p>DT</p>	<p>French</p>	<p>Other information and dates</p>



<p><u>Electrical systems:</u></p> <p><u>Doodlers</u></p> <p>To understand how motors are used in electrical products.</p> <p>To investigate an existing product to determine the factors that affect the product's form and function.</p> <p>To apply the findings from research to develop a unique product.</p> <p>To develop a DIY kit for another individual to assemble their product.</p>	<p><u>French Monster Pets</u></p> <p>To investigate a text for clues to understand new words.</p> <p>To identify nouns by their gender, number and meaning.</p> <p>To apply knowledge of French nouns and gender agreement to a short piece of writing.</p> <p>To develop understanding of adjectival rules in French.</p> <p>To apply knowledge of vocabulary and grammar to a piece of writing.</p>	<p>Thursday 18th September - Jeans for Genes Day</p> <p>Parents' Evenings:</p> <p>Tuesday 14th October</p> <p>Wednesday 15th October</p> <p>Monday 20th October - Awards Assembly</p> <p>Friday 24th October - Half term!</p>
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## Year 5 Autumn 1 2025

Dear Parents/Carers,

This half term we will be learning about many topics including, The Tudors, Materials, Properties and Changes in Science and Online Safety in Computing. Please see the Curriculum Overview sheet for more information.

### Other information

PE will be on Tuesday and Thursday and some PE lessons will be outside. The children's PE kits should remain in school all week and be taken home to be washed over the weekend. Each child needs to wear a **PE T-Shirt in the colour of their house**. Letters informing you which house your child is in were given out at the end of the last school year. Please message either myself or Mr Clarke if you are not sure which house your child is in.

Mr Clarke will be teaching on Monday, Tuesday and Wednesday. Mr Hallam will be teaching on Thursday and Friday. We also have another member of staff supporting the class: Teaching Assistant, Miss Badesha.

Homework will be given out and marked on a Thursday and the weekly spellings are also in the homework book.

Any questions, please send either of us a message on Class Dojo.

Thank you,

Mr Clarke and Mr Hallam