

**Curriculum Overview for
Parents**



Term: Autumn 1
Class/Year: Maple Class-Year 3
Teachers: Miss Green

English	Maths	RE
<p><u>Narrative</u></p> <p>This term we will be looking at character descriptions and how the author has used descriptive writing to introduce their characters.</p> <p>We will also be developing the use of speech and being able to use the relevant punctuation to add to a story.</p> <p>Our model text is a story based on Robin Hood.</p>	<p><u>White Rose Maths</u></p> <p><u>Place Value</u></p> <p>Represent numbers to 100 & 1,000 Partition numbers to 100 & 1,000 Number line to 100 & 1,000 Hundreds, tens and ones Flexible partitioning of numbers to 1,000 Find 1, 10 or 100 more or less Estimate on a number line to 1,000 Compare numbers to 1,000 Order numbers to 1,000 Count in 50's</p> <p><u>Addition and Subtraction</u></p> <p>Apply numbers bonds within 10 Add and Subtract 1's, 10's and 100's Spot the patterns in numbers Add 1's & 10's across 10 & 100 Subtract 1's & 10's across 10 & 100 Make connections Add and Subtract two numbers (no exchange) Add and Subtract two numbers across 10 & 100 Add and Subtract 2 and 3 digit numbers Estimate answers Inverse operations Make decisions</p>	<p><u>What makes us human?</u></p> <p>To understand what makes being human special by exploring Humanist beliefs. To consider what makes humans special by exploring beliefs about the soul. To describe what some people believe about being human through exploring personal responses. To explore the meaning of spirituality to different people. To explain how and why some Buddhists meditate. To present our own and others' views to answer the enquiry question, 'What makes us human?'</p>
Science	History	Music

<p><u>Animals-Movement and Nutrition</u></p> <p>To explain the role of a skeleton. To recognise the main bones in the body. To explain how muscles are used for movement. To explain how food is an essential energy source for animals. To identify the main nutrient groups and their simple functions. To explain what makes a balanced diet.</p>	<p><u>British history 1: Would you prefer to have lived in the Stone Age, Bronze Age or Iron Age?</u></p> <p>To recognise the chronology and significance of prehistory. To use archaeological evidence to learn about the prehistoric dwellings of Skara Brae. To use archaeological evidence to investigate the Bronze Age. To use deductions to explain how bronze transformed prehistoric life. To understand the importance of trade during the Iron Age. To compare settlements in the Neolithic period and Iron Age by exploring continuity and change.</p>	<p><u>Ballads</u></p> <p>To use musical vocabulary to explain the stylistic features of a ballad. To explore how actions can impact performance. To plan a musical structure inspired by a story. To create lyrics that match a melody. To show awareness of style, structure and features to perform a ballad.</p>
<p>D&T</p>	<p>PE</p>	
<p><u>Cooking and Nutrition:Eating Seasonally</u></p> <p>To explain why food comes from different places around the world. To explain the benefits of seasonal foods. To develop cutting and peeling skills. To evaluate seasonal ingredients. To design a mock-up using criteria. To evaluate a dish.</p>	<p>Invasion: Netball Net/Wall:Tennis</p>	
<p>PSHE/Thrive</p>	<p>Homework</p>	<p>Other information and dates</p>
<p><u>Families and Relationships</u></p> <p>To understand that families love and support each other but sometimes problems can occur and help is available if needed. To understand that friendships have ups and downs and that problems can be resolved. To begin to understand the impact of bullying. To listen and communicate effectively. To understand why trust is an important part of positive relationships. To begin to understand the differences between people and why it is important to respect these differences. To recognise that stereotypes are present in everyday life. To recognise that stereotypes exist based on a number of factors.</p>	<p>Spellings and Maths homework to be completed weekly.</p>	

Dear Parents/Carers,

This half term we will be learning about Animals-Movement and Nutrition in Science, British history including the Stone Age, Bronze Age or Iron Age in History, staying safe online in Computing and lots more! Please see our Half Term Overview and Half Term Vocabulary sheet for more information.

Other information

PE will be mostly outdoors this term and will be on a Tuesday with Zoe, so please ensure that there is suitable kit, including footwear and warm clothes in your child's bag as we head into Autumn/Winter. The children's PE kits should remain in school all week and be taken home to be washed over the weekend. Please see the PE uniform on our website. We will also have a session of P.E on a Wednesday morning this term as well with your child's class teacher.

The children will have a Homework book to complete their homework in. Inside will be the weekly spellings for this half term to practice each week. Homework will be given out and marked on a Thursday.

Any questions, please send a Dojo to your class teacher.

Thank you

Miss Green - Maple Class