

**Curriculum Overview for Parents**



Term:Autumn 1  
Year:2  
Teacher/s:Miss Hall  
Theme: How were schools different in the past?

English	Computing	RE
<p><u>What is a sentence?</u></p> <p>Children will be learning about what a sentence is in its most basic form - a subject and a verb. Children will then expand their knowledge and develop a good understanding of all sentence types.</p> <p><u>Traditional retelling of a story</u></p> <p>The children will use their secure knowledge of sentences and retell the story of Jack and the beanstalk, using oracy to help them become secure with that they want to write.</p>	<p><u>Purple Mash Unit 2.2 Online Safety</u></p> <p>Children will learn how to keep themselves safe online and become confident in what to do should they not feel safe with the internet.</p>	<p><u>Why do we need to give thanks?</u></p> <p>Children will explore different religions and their beliefs about offerings to show gratitude; analysing a range of survey data; discovering different artefacts used during Hindu puja and writing song lyrics of thanks.</p>
Maths	History/Geography	Music
<p><u>White Rose Unit 1 Place Value</u></p>	<p><u>How were schools different in the past?</u></p>	<p><u>Call and response (theme is animals)</u></p>

<p>Children will learn the place value of a two digit number, flexibly partition, order and compare numbers and count in 2s,5s,10s and 3s.</p> <p><u>White Rose Unit 2 Addition and subtraction</u></p> <p>Children will become secure in their number bonds to 10 and 100. Children will also learn to add 3 digit numbers, add and subtract within 10 and across 10.</p>	<p>Children will be looking at schools of the past, what they were like and the experiences of the children. Children will be comparing schools both beyond living memory and within living memory.</p>	<p>Children will use instruments to represent animals, copy rhythms and create call and response rhythms.</p>
<p>Science</p>	<p>Art/DT</p>	<p>PE</p>
<p><u>Living things and their habitats</u></p> <p>Children will learn about life processes of different plants and animals. They will also learn to match these plants and animals to their habitats and how they are suited. Children will also learn about food chains, and the importance of producers and consumers.</p>	<p><u>Mixed Media - Life in colour</u></p> <p>Children will learn about primary and secondary colours, colour mixing, and creating textures using different tools. They will also learn about collage techniques, encouraging them to experiment with materials and evaluate their artistic choices and aims to develop children's understanding of colour, texture, and composition in art.</p>	<p><u>Locomotion: Dodging</u></p> <p>Children will learn the importance of dodging within a game and learn different techniques on how to do this effectively.</p> <p><u>Gymnastics : Linking</u></p> <p>Children will learn how to link gymnastic movements together,using apparatus to great linked movements that include a jump, roll and balance.</p>

PSHE	Thrive	Other information/ things to do at home.
<p style="text-align: center;"><u>Families and relationships</u></p> <p>Children will learn that families offer love and support, no matter who is a part of it. Children will also be learning about emotions, friendships and gender stereotypes.</p>	<p style="text-align: center;"><u>Identity</u></p> <p>Children will be focusing on the development of their identity. They will enjoy sharing their own ideas when they are with peers and adults (Developing an identity)and enjoy it when others recognise their skills and talents. (Developing an identity)</p>	<p style="text-align: center;">Creative homework Reading every day at home Phonics Handwriting practice</p>

Dear Parents and Carers,

Welcome to Hawthorn class! I hope that you have had a lovely 6 weeks holiday and a well deserved break. We have a busy term planned and this document gives you an overview of what we are learning about in each subject. On Dojo, you will also find the key vocabulary that will help to support your child with their learning. We ask that you take a look at the vocabulary pager with your child and discuss any words that they are unfamiliar with as this will greatly support their learning.

This half term we will be looking at the question ‘Were schools different in the past?’ and using different sources to find out what life would have been like for school children, and teachers, in the past.

PE will be outdoors as much as possible this half-term so please ensure that there is suitable named kit and footwear, in your child’s bag. This term PE will take place on a Thursday and Friday.

PSHE will focus on Families and relationships as above. If you have any questions, please feel free to ask.

This year, Homework will be given out in a pink book. It will be given out on a Friday, to be returned no later than the following Wednesday. Homework will be a mixture of spellings, maths and information on how to access the school's Accelerated Reader scheme and Purple mash. We will be continuing with our Resilient reader bookmarks this year too.

Keep an eye out on the School's Dojo page for any more information, as well as the class page.

Any questions, please send a Dojo to your class teacher.

Thank you

Miss Hall