



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Number of children accessing Bikeability Level 1 Level 2 Level 3	40 children across KS2 accessed some form of Bikeability This was enabled due to the purchase of bikes and helmets using sports premium funding.	
Variety of Coaches attending school ESSP coaches: Regular Tuesday session, Boxercise Coach, Balance Bike and Cyclo Cross Instructors, Bikeability Coaches Derbyshire Cricket Foundation coach	All children at St Laurence attending regular PE sessions taught by specialised coaches. In addition to this, children across the school benefited from extra sessions in a variety of sports.	
Competitions and Festivals attended	All children attended an external competition or festival and many attended more than one.	

Key priorities and Planning 2023-2024

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Employ ESSP Coach Children participate in high impact physical activity in their PE lessons. Children are encouraged to take leadership or volunteer roles that support physical activity within the school every day. Tuesday from 9-4.15</p>	<p>Clearly sequenced lessons planned and taught. Planning and progression grids from Complete PE used</p> <p>ESSP coach and other external coaches to model effective PE lessons and team teach with staff members.</p>	<p><i>KPI 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>KPI 2: The engagement of all pupils in regular physical activity.</i></p> <p><i>KPI 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p>	<p><i>See assessment grids for impact of lessons and clear progression through the year.</i></p> <p><i>Attendance at after school clubs has increased.</i></p> <p><i>Extra provision activities have increased in frequency, compared to previous years.</i></p>	<p>£6300</p>
<p>Purchase Complete PE Scheme - purchase of a new scheme of work for PE. This will include an online assessment system.</p>	<p>Clearly sequenced lessons planned and taught. Planning and progression grids from Complete PE used</p>	<p><i>KPI 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport</i></p> <p><i>KPI 2: The engagement of all pupils in regular physical activity.</i></p> <p><i>KPI 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>KPI 1: Increased confidence, knowledge, and skills</i></p>	<p><i>Assessment grids on Complete PE show progression/attainment.</i></p>	<p>£975</p>

<p>Identify sports coaches/leaders of the future- Set up mini leader training and weekly sessions to support children at lunchtimes.</p>	<p>When training opportunities are put into place identified children can attend sports ambassador training and This Girl Can training. Lunchtimes will benefit because the children will receive extra activities from year 5/6 young leaders.</p>	<p>of all staff in teaching PE and sport.</p> <p><i>KPI 2: The engagement of all pupils in regular physical activity.</i></p> <p><i>KPI 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>KPI 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>There are daily lunchtime sessions, 1st and 2nd sitting, where 20 year 5 and 6 children run sports sessions.</i></p>	<p><i>Training sessions included in cost to affiliate with ESSP at Gold Level</i></p>
<p>ESSP coach or coaches from other companies to broaden activities/sports taught during lessons and at after school clubs</p>	<p>Pupil premium and Send children given priority if apply to attend KS2 after school clubs.</p> <p>ESSP and other companies to provide after school clubs such as: Boxercise, OAA, Balance Bikes, cricket</p>	<p><i>KPI 2: The engagement of all pupils in regular physical activity.</i></p> <p><i>KPI 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>KPI 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>		<p><i>Included in cost to affiliate with ESSP at Gold Level</i></p> <p><i>£675 for Derbyshire Foundation Coach</i></p>
<p>Book in bike ability training with ESSP</p>	<p>Level 1 to be offered to children in Y4,5&6.</p> <p>Level 2 to be offered to all Y5 pupils (plus any yr6 that did not pass last year).</p> <p>Level 6 to be offered to all Y6 pupils</p>	<p><i>KPI 2: The engagement of all pupils in regular physical activity.</i></p> <p><i>KPI 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>KPI 4: Broader experience of a range of sports and</i></p>		<p><i>Included in cost to affiliate with ESSP at Gold Level</i></p>

<p>A wider variety of equipment to be available for PE lessons and lunchtimes.</p>	<p>who have completed level 2.</p> <p>PE lessons and lunchtimes activities will be improved</p>	<p><i>activities offered to all pupils.</i></p> <p><i>KPI 2: The engagement of all pupils in regular physical activity.</i></p> <p><i>KPI 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>		<p><i>£5600 spent on a variety of equipment</i></p>
<p>Subscription to Erewash School Sports Partnership (ESSP) Gold Package</p> <p>Membership to the partnership allows for children attending all Erewash sports festivals and competitions. Gold membership brings a variety of other benefits such as 3x intra school competitions, 3x SEND sessions and 2x 6 week blocks of additional coaching.</p>	<p>To attend CPD courses organised by ESSP. PH and ESSP to organise and provide inter school competitions and festivals for children across school.</p>	<p><i>KPI 2: The engagement of all pupils in regular physical activity.</i></p> <p><i>KPI 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>KPI 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>KPI 5: Increased participation in competitive sport.</i></p>	<p><i>Festivals and competitions attended;</i></p> <p>Cross Country 3.10.23 3/4 Football 4.10.23 5/6 Football 6.10.23 Mega Fest 20.10.23 Balance Bikes 24.11.23 KS1 Fundamentals 23.1.24 KS1 Tennis 1.5.24 3/4 to LEU Football Coaching 17.5.24</p> <p>3x intra school competitions KS2 Dodgeball Festival KS1 Dodgeball Festival Year 5/6 Handball Competition</p>	<p><i>Gold Affiliation= £4200</i></p> <p><i>Coach travel to events= £1515</i></p>

			<p>3x SEND sessions</p> <p>1x 6 week block of Boxercise for 16 selected year 5/6 pupils</p> <p>1x 6 week block of additional coaching for year 1 and 2</p>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Bikeability - Levels 1, 2 and 3	<p>4 pupils completed Learn to Ride and then progressed onto complete Level 1</p> <p>25 year 4 pupils completed Level 1</p> <p>12 year 5 pupils completed Level 1 and 2</p> <p>6 year 6 pupils completed Level 2</p> <p>11 year 6 pupils completed Level 3</p>	<p>The purchase of bikes in the previous year has continued to have a positive impact on the numbers of children able to complete Bikeability.</p> <p>Children who were missed in previous years because they didn't have a bike have been targeted this year.</p>
Attendance of festivals and competitions	<p>8 different external competitions were attended. All children attended at least one external competition or festival</p> <p>We held 3x intra school festivals/competitions. All children took part in at least one of these festivals.</p> <p>We held 3x Send Sports Sessions. All of our Send children took part in sessions designed to be supportive and inclusive.</p>	<p>The decision to spend a portion of the funding on coach travel to events has been positive. Children have been able to attend more events than in previous years.</p>
Swimming	<p>Year 4 children attended swimming for the entire year.</p>	<p>The teacher attending the sessions has commented that she has seen a huge impact from sending a</p>

<p>Purchase of Complete PE</p>	<p>8 children have completed aquatics level 1. The lowest ability group started in September with 14 pupils, 6 children have moved onto the next ability group.</p> <p>The children in the middle ability group are working towards level 4.</p> <p>The top group are working towards the national curriculum award in swimming. There are 5 children in this group who can all swim a length.</p> <p>18/26 children in year 4 (69%) can swim at least a width of the pool.</p> <p>Staff have a scheme of work to use which has meant that the quality of PE lessons taught by staff members has improved.</p> <p>The scheme has an assessment system embedded. Staff have been able to update this regularly to assess the progress that children are making.</p>	<p>cohort of children for an entire year.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context Relative to local challenges
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>75%</p>	<p><i>This year, we have chosen to send our year 4 pupils for an entire year to see if consistent sessions over a longer period of time has a positive impact.</i></p>
<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>75%</p>	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>75%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>This is something that we would like to invest in for the next academic year.</p>

Signed off by:

Head Teacher:	<i>Ronni Barker</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Peter Hallam, Assistant Headteacher</i>
Governor:	
Date:	