

Progression of knowledge and skills EYFS- Geography

Locational knowledge	<p>Identifying land and water on a map or globe.</p> <p>Making observations about the characteristics of places (in stories, photographs or in the school grounds/local area).</p> <p>To know the name of their school and the place where they live.</p> <p>To know some vocabulary to describe the characteristics of different places, even if used inaccurately (hill, field, building, road, house, old).</p>
Place knowledge	<p>Discussing how environments in stories and images are different to the environment they live in.</p> <p>To know that there are differences between places in this country and places in other countries.</p>
Human and physical geography	<p>Observing weather across the seasons.</p> <p>Observing and discussing the effect the changing seasons have on the world around them.</p> <p>Beginning to use the names of the seasons in the correct context.</p> <p>Making observations about the features of places (in stories, photographs or in the school grounds/local area</p> <p>To know that the terms Spring, Summer, Autumn and Winter are used to describe the season</p> <p>To know some of the key characteristics of each season.</p> <p>To know that there are four seasons in a year marked by certain weather conditions.</p> <p>To know some vocabulary to describe different bodies of water, even if used inaccurately (sea/ocean, lake, river, pond)</p>
Geographical skills and fieldwork	<p>Ask questions about the world around them.</p> <p>Commenting on the features they see in their school and school grounds.</p> <p>Expressing their likes and dislikes about a specific place and its features, beginning to explain their reasoning.</p> <p>Beginning to look at and talk about maps (real or imaginary) in stories, non-fiction books, atlases and on globes.</p> <p>Recognising features on maps (real or imaginary).</p> <p>Creating real or imaginary maps even if features are indistinguishable.</p> <p>To know that a map is a picture of a place</p> <p>To know some vocabulary to describe directions, even if used inaccurately (e.g near, far, next to, close, behind).</p> <p>To know that a place and its features can be represented in a picture.</p>