

Curriculum Overview for Parents




Term: Summer 1 2024

Year: 5 and 6

Teacher/s: Mrs Shields, Mr Hallam and Mrs Melia

Theme: Can you generate, design and create?

| English | Computing | RE |
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| <p>Grammar:</p> <p>Verbs in the perfect form</p> <p>Past and present progressive</p> <p>Passive and active</p> <p>Subjunctive mood</p> <p>Formal or informal language</p> | <p><u>Purple Mash Unit 6.3 Spreadsheets</u></p> <p>Exploring Probability</p> <p>Creating a Computational Model</p> <p>Use a Spreadsheet to Plan Pocket Money Spending</p> <p>Planning a School Event</p> | <p><u>How can we make our village/town/county a more respectful place?</u></p> <p>Learning about different religions in our local area and understanding the value that different religions bring.</p> <p>Understanding the significance of different places of worship.</p> <p>Exploring what "respect" means and how it can be shown.</p> <p>Understanding how communities can be harmonious.</p> |
| Maths | Geography | Music |
| <p><u>Year 5</u></p> <p>Unit 9: Decimals and Percentages</p> <p>Unit 10: Measure, Perimeter and Area</p> <p>Unit 11: Graphs and Tables</p> <p><u>Year 6</u></p> <p>Fractions, decimals and percentages</p> <p>Properties of shapes</p> <p>Geometry</p> <p>Four operations review</p> | <p><u>Kapow Unit -</u></p> <p><u>Would you like to live in the desert?</u></p> <p>What is a hot desert biome?</p> <p>Where are deserts located?</p> <p>What physical features are found in a desert?</p> <p>How can people use deserts?</p> <p>What are the threats to deserts?</p> <p>Would you like to live in the desert?</p> | <p><u>Kapow Unit- Film Scores</u></p> <p>To appraise different musical features in a variety of film contexts</p> <p>To identify and understand some composing techniques in film music</p> <p>To use graphic scores to interpret different emotions in film music</p> <p>To create and notate musical ideas and relate them to film music</p> <p>To play a sequence of musical ideas to convey emotion</p> |
| Thrive | | |
| <p>Working collaboratively</p> <p>Practising perseverance</p> | | |

| Science | DT | PE |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><u>Forces</u></p> <p>Exploring gravity Measuring gravity Plan and carry out an investigation Investigate air and water resistance Investigate brakes and friction Explore and design mechanisms</p> | <p><u>Kapow Unit - Mechanical Systems</u> <u>Automata Toys</u></p> <p>To prepare wood for assembly by measuring, marking and cutting each piece. To assemble the automata frame components and supports with the help of an exploded diagram. To explore the relationship between cam profiles and follower movement to inform a design decision. To apply the housing and finishing touches to the automata frame.</p> | <p>Athletics : Running and Jumping</p> <p>Tennis</p> |
| PSHE | French | Other Information and Dates |
| <p><u>Kapow Unit - Economic Wellbeing</u></p> <p>To understand attitudes and feelings around money To understand how to keep money in bank accounts safe To understand that stereotypes can exist in the workplace but they should not affect people's career aspirations To begin to understand the risks associated with gambling To understand the range of jobs people might do (Y5) To understand the different routes available into careers (Y6)</p> | <p><u>Kapow Unit - Visiting a town in France</u></p> <p>To use prepositional phrases to describe the location of places in a town. To use and respond to instructional language and directional vocabulary. To describe holiday plans using the near future tense. To give opinions on places in a town using a range of verbs and adjectives. To write a short description of a French town using key grammatical features.</p> | <p>Roving Bookshop - Tuesday 23rd April</p> <p>Class Photos - Friday 26th April</p> <p>KS2 SATS - Monday 13th May to Thursday 16th May KS2 SATs breakfast club - Monday 13th May to Thursday 16th May</p>  |

Year 5 and 6 Summer 1 2024

Dear Parents/Carers,

This half term we will be looking at the question, “ Can you generate, design and create?”

Other information

PE is on a Tuesday and Thursday and will be outdoors this half-term so please ensure that there is suitable kit, including footwear and jumper/hoodie, in your child's bag.

Homework will continue to be given out and marked on a Thursday and spellings are also in the homework book.

Any questions, please send a Dojo to your class teacher.

Thank you

Mrs Shields and Mr Hallam -Sapphire

Mrs Melia - Topaz

