Curriculum Overview for

<u>Parents</u>





Term: Spring 2 2024 Year: 5 and 6 Teacher/s: Mrs Shields, Mr Hallam and Mrs Melia Theme: How did the Maya compare to the Anglo-Saxons?

English	Computing	RE
Persuasive Adverts Using persuasive techniques Writing to persuade <u>Writing Stories</u> Integrating dialogue to a storyline and to develop characters Writing to entertain	<u>Concept Maps</u> Organising information using concept maps Using concept maps to develop narrative Working collaboratively	<u>Islam</u> Learn and explain key beliefs of Islam Explain what principles and beliefs guide our lives Understand the daily lives of Muslims and the significance of Muhammad
Maths	History/Geography	Music
<u>Year 5</u> Fractions, Decimals, Percentages <u>Year 6</u> Algebra, Decimals, Percentages	<u>How did the Maya compare to the</u> <u>Anglo-Saxons?</u> Where did the Maya live? How did the Maya settle in rainforests? Comparing settlements of the Maya and Anglo	<u>Composition</u> Expressing musical compositions with colour Oral composition
Thrive	Saxons What did the Maya believe?	
Collaborative work through Dojo Islands and other Thrive activities	How did the Maya civilisation decline?	1 0.
Science	DT	PE
	<u>Stuffed toys</u> Design a stuffed toy, considering the main component shapes of their toy. Use blanket stitch to assemble their stuffed toy, repairing when needed. Identify what worked well and areas for improvement.	Taq Rugby and Netball Passing and moving Defending Exploring passing styles Applying skills to mini games
PSHE	French	Other Information and Dates
<u>Citizenship</u> Pressure groups Diversity and tolerance Food choices and the environment Our rights and responsibilities Parliament	<u>Verbs</u> The infinitive form Using verbs in writing Using irregular verbs Applying knowledge	

Year 5 and 6 Spring 2 2024

Dear Parents/Carers,

This half term we will be looking at the question 'How did the Maya compare to the Anglo-Saxons?' and finding out what life was like for the Maya, where they lived and what they believed. In DT, we will be continuing with our stuffed toy project and work on our blanket stitch technique and working to a design brief.

Other information

PE is on a Monday and Thursday and will be outdoors this half-term so please ensure that there is suitable kit, including footwear and jumper/hoodie, in your child's bag.

Homework will continue to be given out and marked on a Thursday and spellings are also in the homework book.

G

God's

Any questions, please send a Dojo to your class teacher.

Thank you

Mrs Shields and Mr Hallam -Sapphire Mrs Melia - Topaz