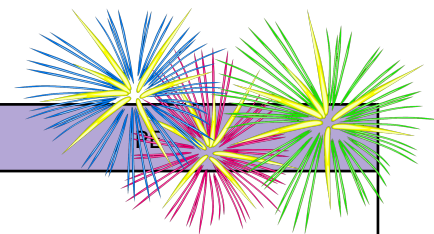


**Curriculum Overview for
Parents**



Term: Autumn 2
Year: 3 and 4
Teacher/s: Mrs Hobbins, Mrs Taylor and Mr Hallam
Theme: What does an architect do?

English	Computing	RE
<p>Information texts:</p> <p>The children will use their knowledge from Autumn term 1 to write an information text about life as a Roman soldier.</p> <p>Fiction - with a focus on settings.</p>	<p><u>Touch Typing</u></p> <p>To introduce typing terminology.</p> <p>To learn how to use the home, top and bottom row keys.</p> <p>To practise the keys typed with the left hand and right hands.</p>	<p><u>Derbyshire Syllabus -Key Question 2.3</u> <u>What do religions say to us when life gets hard?</u></p> <p>To understand how religions help us.</p> <p>To understand what Christianity and other religions believe about death</p> <p>To understand non-religious views on death</p>
Maths	History/Geography	Music
<p><u>Year 3</u></p> <p>Addition and Subtraction Unit 2 Multiplication and Division Unit 1 and 2.</p> <p><u>Year 4</u></p> <p>Measure (Area) Multiplication and Division Unit 1</p>	<p><u>Where does our food come from?</u></p> <p>To explain the impact of food choices on the environment.</p> <p>To understand the importance of trading responsibly.</p> <p>To map and calculate the distance food has travelled.</p> <p>To design and use data collection methods to find where our food comes from.</p> <p>To discuss the advantages and disadvantages of buying both locally and imported food</p>	<p><u>Around the World</u></p> <p>Introducing traditional Indian music and instruments</p> <p>Indian music: Playing a rag. To be able to improvise using given notes</p> <p>Indian music: Adding a drone. To be able to improvise using given notes</p> <p>Indian music: Introducing the tal. To create a piece of music using a drone, rag and tal</p> <p>To perform a piece of Indian music using musical notation</p>



Science	Art	PE
<p><u>Animals including Humans</u></p> <p>Identify that animals, including humans, need the right types and amount of nutrition. Explore the nutritional values of different foods by gathering information from food labels.</p> <p>Identify that humans and some other animals have skeletons and muscles for support, protection and movement.</p> <p>To explain how bones and muscles work together to create movement.</p>	<p><u>Sculpture - 3D Shape and Space</u></p> <p>To join 2D shapes to make 3D structures.</p> <p>To join materials in different ways when working in 3D.</p> <p>To develop ideas for 3D artwork.</p> <p>To apply knowledge of sculpture when working in 3D</p> <p>To evaluate and improve an artwork.</p>	<p><u>Gymnastics (Y3 and 4) and Invasion Games (Y3)</u></p> <p>Develop strength, flexibility and balance</p> <p>Learning a range of leaps and jumps</p> <p>Choosing effective movements</p> <p>(Year 4 will do Swimming on Wednesday as their 2nd PE lesson)</p>
PSHE	French	Other Information and Dates
<p><u>Health and Wellbeing</u></p> <p>To understand and plan for a healthy lifestyle including physical activity, rest and diet</p> <p>To understand the benefits of healthy eating and dental health</p> <p>To identify my own strengths and begin to see how they can affect others.</p> <p>To develop a growth mindset and understand that mistakes are useful</p> <p>To identify what is important to me and to take responsibility for my own happiness</p>	<p><u>School days</u></p> <p>Learn the days of the week</p> <p>Learn the spelling, sound and meaning of number words.</p> <p>Say and write descriptive phrases about the classroom</p>	<p>Swimming for year 4 will continue from 8th November - 6th December</p> <p>Individual photos Nov 22nd</p> <p>Christingle Service 5th December</p> <p>Christmas Jumper Day Dec 7th</p> <p>Christmas Craft Open Afternoon Dec 7th</p> <p>Parents are invited to join us in school from 1.30 - 3pm.</p> <p>Christmas Dinner Dec 20th</p> <p>KS1 Nativity Dec 20th and 21st</p> <p>Church Service and Break up Dec 22nd</p>
Thrive	Homework	
<p>Collaborative tasks</p> <p>Gratitude and positivity</p>	<p>Spellings and Maths</p> <p>Creative Homework</p>	



Year 3 and 4 Autumn 2 2023



Dear Parents/Carers,

Next half term we will be looking at the question: What does an architect do?
This will link with our work in Art, which will be based on shape and sculpture.

Other information

PE will be a mixture of both outdoor and indoor on a Tuesday and Wednesday (year3), so please ensure that there is suitable kit, including footwear, in your child's bag.

PSHE will focus on Health and Wellbeing as detailed above. If you would like further clarification, please contact us on Dojo.

We will be introducing a Homework book next term. This will be instead of using Google Classroom and is based on feedback from parents.

Homework will be given out and marked on a Thursday and spellings are also in the homework book.

Any questions, please send a Dojo to your class teacher.

Thank you

Mrs Hobbins-Garnet

Mrs Taylor and Mr Hallam-Opal

