

**Curriculum Overview for  
Parents**



Term: Autumn 1  
Year: 3 and 4  
Teacher/s: Mrs Hobbins, Mr Hallam, Mrs Taylor  
Theme: Why did the Romans settle in Britain?

| English  | Computing  | RE   |
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| Presentation, verbs, tenses, subjects, determiners, prepositions, nouns, subjects & verbs, fronted adverbials, subordinating and coordinating conjunctions.                      | <p><u>3.2 Online Safety</u></p> <p>To know what makes a safe password, how to keep passwords safe and the consequences of giving your passwords away.</p> <p>To understand how the Internet can be used to help us to communicate effectively.</p> <p>To consider if what can be read on websites is always true.</p> <p>To look at a 'spoof' website.</p> <p>To learn about the meaning of age restrictions symbols on digital media and devices.</p> | <p><u>What do Christians learn from the creation story?</u></p> <p>To understand the messages contained within the creation story</p> <p>To show an understanding of the events of the creation story</p> <p>To explain what is meant by temptation</p> <p>To understand the different ways that Christians seek forgiveness</p> |
| Maths  | History/Geography  | Music  |
| <p><u>Year 3</u></p> <p>Place value within 1000</p> <p>Addition and subtraction</p> <p><u>Year 4</u></p> <p>Place value – four digit numbers</p> <p>Addition and subtraction</p> | <p><u>The Romans</u></p> <p>Why did the Romans invade Britain?</p> <p>How did Britons respond to the Roman invasion?</p> <p>Why was the Roman army so successful?</p> <p>What do artefacts tell us about life in Roman times?</p> <p>How did the Romans change modern Britain?</p>   | <p><u>Ballads</u></p> <p>What is a ballad?</p> <p>Performing a ballad?</p> <p>The story behind the song.</p> <p>Writing lyrics</p> <p>Singing a ballad</p>   |
| Science  | MFL  | PE   |

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| <u>Rocks and Soils</u><br><br>Name the three different types of rocks.<br>Explain the difference between natural and human-made rocks.<br>Identify features of different rocks<br>Group rocks by specific criteria<br>Handle and examine rocks carefully<br>Use systematic observations to identify the properties of rocks<br>Explain the difference between a bone and a fossil<br>Order the steps of how a fossil is formed. | <u>This is Me</u><br>Greetings<br>Hello from France<br>How are you?<br>Asking and responding to questions | Dance - Wild Animals<br><br>Invasion Games - Handball       |
| PSHE  | Homework  | Other Information   |
| <u>Families and Relationships</u><br>Setting rules<br>Friendship<br>Respect<br>Resolving Conflict<br>Family life and stereotypes  | Spellings and Maths<br>Creative Homework  | Year $\frac{3}{4}$ Roman Workshop Day - Monday 9th October. |
| Thrive  |   |   |
| Working together<br>Understanding others' feelings  |   |   |