



### Upper KS2 Progressions of Skills-PSHE

Year B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PSHE	What did the Roman's do for us?(History)	Masterpiece or Monstrosity? (Art)	How can I help save the world? (Science/Geography)	Who were the Mayans? (History)	Can you generate, Design, Create? (DT)	Did Eyam Save England? (History)
Global Goals	9. Industry, Innovation and infrastructure	16. Peace, Justice and Strong Intuitions	13. Climate Action 15. Life on Land 14.Life below water	11 Sustainable Cities and Communities	12. Responsible consumption and production	8. Decent Work and Economic Growth.
British Values	Democracy	Rule of Law	Individual Liberty	Mutual Respect	Democracy	Rule of Law
Enrichment opportunities			Trip to Science Museum			Trip to Eyam
Topic Area	Drug Education	Growing Up	Changes	Being Me	Money Matters	Being Safe
Knowledge and Skills						
Health and Wellbeing	H2 - Knowing how to make informed choices. H10, H17 - Identifying a range of drugs/substances and assessing some of the risks/effects. H13 - Identifying influences and when an influence becomes a pressure. H14 - Developing skills	H4 - Exploring how images in the media and online do not always reflect reality. H6 - Identify the intensity of feelings. H7 - Recognising conflicting feelings. H12 - That simple hygiene routine can prevent the spread of bacteria.	H6 - Explaining intensity of feelings. H6 - Exploring and managing the difficult emotions. H7 - Acknowledging and managing change positively. H8 - Managing transition to secondary school. H8 - Exploring and			H2 - Understanding how to make informed choices. H10 - Exploring how to recognise, predict and assess risks in different situations. H11 - Understanding that increased independence brings increased responsibility to



	<p>of how to ask for help. H15 - Identify basic emergency procedures. H16 - Understanding the term 'habit' and why habits can be hard to change.</p>	<p>H13 - Identify pressures and influences. H18 - Understanding changes that happen at puberty. H19 - Understanding what puberty and human reproduction is. R2- Identifying qualities of a healthy relationship R5 - About committed loving relationships. R13 - About differences and similarities between people, but understand everyone is equal. L1 - Debate topical issues.</p>	<p>managing loss, separation, divorce and bereavement. H14 - Practising asking for help and knowing where to go for help.</p>			<p>keep themselves safe. H15 - Explaining how rules can keep them safe. H15 - Identifying where and how to get help. H16 - Understanding the term 'habit.' H21 - Developing strategies for keeping physically and emotionally safe in different situations. H22 - Understanding the importance of protecting information particularly online. H23, H24, H25 - Understanding how to become digitally responsible.</p>
Living in The Wider World				<p>L7 - Exploring different kinds of responsibilities at school and in the community. L9 - Identifying what being part of a community means.</p>	<p>L13 - Understand how finance plays an important part in people's lives. L13 - Understanding about being a critical consumer. L14 - Developing an understanding of the concepts of interest,</p>	



					<p>loan, debt and tax.</p> <p>L15 - Identifying how resources are allocated and the effects on individuals, communities and the environment.</p> <p>L16 - Developing enterprise skills.</p> <p>L18 - Critiquing how social media presents information.</p>	
Relationships				<p>R13 - Identifying that differences and similarities between people arise from a number of factors.</p>	<p>R15 -Recognising and managing dares.</p>	