



Lower KS2 Progressions of Skills-PSHE

Year B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PSHE	Who were the Anglo Saxons? (History)	Is this Art? (Art)	Would you survive a natural disaster? (Science/Geography)	Dare you open Pandora's Box?(History)	Who's hunting who?	What part would I play in the Industrial Revolution? (History)
Global Goals	9. Industry, Innovation and infrastructure	16. Peace, Justice and Strong Intentions	13. Climate Action 15. Life on Land 14. Life below water	11 Sustainable Cities and Communities	12. Responsible consumption and production	8. Decent Work and Economic Growth.
British Values	Democracy	Rule of Law	Individual Liberty	Mutual Respect	Democracy	Rule of Law
Enrichment opportunities						
Topic Area	Drug Education	Growing Up	Changes	Being Me	Money Matters	Being Safe
Knowledge and Skills						
Health and Wellbeing	H2 - Recognising how to make informed choices. H9 - Understanding that people have different attitudes to risk. H10, H11 - Recognising, predicting and assessing risks in different situations.	H8 - The process of growing from young to old. H9 - Exploring growing and changing and becoming independent. H10 - The correct names for the main parts of the body (including external genitalia).	H6 - Understanding good and not so good feelings including their range and intensity. H7 - Developing an understanding that change can cause conflicting emotions. H7 - Acknowledging, exploring and			H2 - Understanding how to make informed choices. H10 - Exploring how to recognise, predict and assess risks in different situations. H11 - Understanding that increased independence brings increased responsibility



	<p>H14 - Where to get help and how to ask for help.</p> <p>H17 - Distinguishing between safe and harmful and to know some substances can be harmful if misused.</p> <p>H21, H23 - Learning rules about staying safe.</p>	<p>H13 - Identifying people who they can ask for help and think about how they might do that.</p> <p>H15, R3 - Identifying ways of keeping safe and knowing they do not keep secrets.</p> <p>H16 - About privacy in different contexts.</p> <p>H16 - About respecting the needs of ourselves and other people.</p> <p>R8 - Identifying similarities and difference.</p> <p>R10 - What physical contact is acceptable.</p>	<p>identifying how to manage change positively.</p> <p>H8 - Exploring changes.</p> <p>H14 - Knowing where to go for help and how to ask for help.</p>			<p>to keep themselves safe.</p> <p>H15 - Understanding how rules can keep them safe.</p> <p>H15 - Identifying where and how to get help.</p> <p>H21 - Developing strategies for keeping physically and emotionally safe in different situations.</p> <p>H22 - Understanding the importance of protecting information particularly online.</p> <p>H23, H24, H25 - Understanding how to become digitally responsible.</p>
Living in The Wider World		<p>L8 - That everybody is unique.</p>		<p>L4 - Recognise they belong to different groups and communities such as family and school.</p> <p>L8 - Explore ways in which they are all unique.</p> <p>L9 - Identify ways in which we are the same as all other people; what</p>	<p>L10 - Identify the role of voluntary and charity groups.</p> <p>L12 - Understanding different values and customs.</p> <p>L13 - Exploring how to manage money.</p> <p>L13 - Explaining the importance of money in people's lives and how</p>	



				we have in common with everyone else.	money is obtained. L14 - Understanding the concepts of interest, loan, debt and tax. L16 - Understanding enterprise and begin to develop enterprise skills.	
Relationships				R7 - Offer constructive support to others. R9 - Identify what makes them special.		