

Curriculum Overview for Parents



Term: Spring 1 (A)
Year: 2
Teacher/s: Mrs Taylor, Mrs Hobbins, Mr Hallam
Theme: What lives under the sea?

| English | Computing | RE |
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| <p><u>Discussion Texts</u></p> <p>When writing a discussion text:</p> <ul style="list-style-type: none">• Learn and retell a model text -the title, opening sentence, list points in favour, use numerical conjunctions, list points against, conclusion sentence• Use simple or compound sentences with correct punctuation• Use simple conjunctions - whether, but, although, on the other hand, if/then• Write mostly in first person and present tense• Orally rehearse the arguments on each side of the discussion. | <p><u>Purple Mash Unit - Spreadsheets</u></p> <ul style="list-style-type: none">• Reviewing prior use of spreadsheets• Copying and Pasting• Totalling tools• Using a spreadsheet to add amounts• Creating a table and block graph | <p><u>Understanding Christianity Unit 1.4</u></p> <p><u>What do stories of Jesus tell Christians about how to live?</u></p> <ul style="list-style-type: none">• To be able to retell the miracle story of the loaves and the fish• To be able to empathise with a character in a story• To be able to explain the message in the story of the Good Samaritan• To understand how precious the Kingdom of God is to Christians.• To understand that the parables provide guidance that can be followed by people today |
| Maths | Science | Music |

Power Maths Units

Unit 4: Properties of Shape

- Recognise 2D and 3D shapes
- Count sides on 2D shapes
- Count vertices on 2D shapes
- Draw 2D shapes
- Lines of symmetry on shapes
- Sort 2D shapes
- Make patterns with 2D shapes
- Count faces on 3D shapes
- Count edges on 3D shapes
- Count vertices on 3D shapes
- Sort 3D shapes
- Make patterns with 3D shapes

Unit 5: Money

- Count money – pence
- Count money – pounds (notes and coins)
- Count money – pounds and pence
- Choose notes and coins
- Make the same amount
- Compare amounts of money
- Calculate with money
- Make £1
- Find change
- Two-step problems

Animals including humans

- To be able to sort a variety of animals into groups
- To identify and label the main bones of the human body (year 2)
- To identify the main organs of the human body
- To compare the stages of the human life cycle

Myths and Legends

- Rhythm and Structure - To create a rhythm
- Structured Graphic Score - To show structure on a graphic score
- Layered Graphic Score - To write a graphic score to show texture
- Compose with Structure - To compose a piece of music with a given structure
- Rehearse and Perform - To perform a group composition

| PSHE | DT | |
|--|--|--|
| <p><u>Safety and the changing body</u></p> <ul style="list-style-type: none"> • Introduction to the internet • Communicating Online • Secrets and Surprises • Appropriate Contact: My Private Parts • Appropriate Contact: My Private Parts are Private • Road Safety and Crossing Roads Safely | <p><u>Textiles, pouches</u></p> <ul style="list-style-type: none"> • Using a needle and thread to join fabrics • Using a template to design a textile pouch • Joining fabrics to make a pouch using running stitch • Joining fabrics to make a pouch using running stitch • Decorating my pouch with a range of different items | |
| Geography | | |
| <p><u>Learning Challenge - What lives under the sea? (Geography Focus)</u></p> <ul style="list-style-type: none"> • Learn about the 5 oceans of the world • Learn about the Seas of the U.K. • Learn about the 7 continents of the world • Learn about a significant Person - JWM Turner (Study coastal paintings) | | |