

Curriculum Overview for Parents



Term: Autumn 2 (A)
Year: 2
Teacher/s: Mr Hallam, Mrs Taylor
Theme: How could we deliver a healthy lunch to the lighthouse keeper?

English	Computing	RE
<p><u>Fiction writing with a focus on Settings</u></p> <p>When writing a setting in a story, children will focus on including the following in their writing:</p> <ul style="list-style-type: none">• Using adjectives with care• Using similes• Using sentences of 3• Using the senses to describe• Include extra detail to bring the setting to life. <p><u>Discussion Texts</u></p> <p>When writing a discussion text:</p> <ul style="list-style-type: none">• Learn and retell a model text -the title, opening sentence, list points in favour, use numerical conjunctions, list points against, conclusion sentence• Use simple or compound sentences	<p><u>Purple Mash Unit</u></p> <ul style="list-style-type: none">• Use technology purposefully to create, organise, store, manipulate and retrieve digital content• Recognise common uses of information technology beyond school• To understand the terminology associated with searching.• To gain a better understanding of searching on the Internet.• To create a leaflet to help someone search for information on the Internet.	<p><u>Understanding Christianity Unit 1.3</u></p> <p><u>Why is Christmas so important for Christians?</u></p> <ul style="list-style-type: none">• Give a clear, simple account of the story of Jesus' birth and why Jesus is important for Christians.• Recognise that stories of Jesus' life come from the Gospels.• Give examples of ways in which Christians use the story of the nativity to guide their beliefs and actions at Christmas.• Decide what they personally have to be thankful for at Christmas time.

<p>with correct punctuation</p> <ul style="list-style-type: none"> • Use simple conjunctions - whether, but, although, on the other hand, if/then • Write mostly in first person and present tense • Orally rehearse the arguments on each side of the discussion. 		
Maths	Science	Music

Power Maths Units 2 and 3

Unit 2 - Addition and Subtraction (1):

- Comparing number sentences,
- Finding related facts
- Making number bonds to 100
- Adding and subtracting 1s
- Finding 10 more and 10 less
- Adding and subtracting 10
- Adding a 2 digit and 1 digit number
- Subtracting a 1 digit number from a 2 digit number.

Unit 3 - Addition and Subtraction (2):

- Adding two 2 digit numbers
- Subtracting a 2 digit number from another 2 digit number
- Adding three 1 digit numbers
- Solving word problems using a bar model.

Healthy Eating

- Children will learn importance for humans of exercise, eating the right amounts of different types of food, and hygiene

Musical Me

- To understand that 'melody' means a tune.
- To know that 'notation' means writing music down so that someone else can play it.
- To understand that 'accompaniment' can mean playing instruments along with a song.
- To understand that a melody is made up from high and low pitched notes played one after the other, making a tune.

Art	DT	PE
<p><u>Landscapes using different media</u> (Themes: The seaside, Castles)</p> <ul style="list-style-type: none"> • Use materials to create textures • Understand what tone is and how to apply this to their own work. • Remember the primary colours and how to mix them to create secondary colours. Create shades of a colour and choose and justify colours for purpose. • Explore mark making, experiment with drawing lines and use 2D shapes to draw. • Develop skill and control when painting. Paint with expression. • Learn a range of materials and techniques such as clay etching, printing and collage. • Use sketchbooks throughout the year to record rough ideas and experiments 	<p><u>Mechanisms: Fairground wheel</u></p> <ul style="list-style-type: none"> • Selecting a suitable linkage system to produce the desired motions. • Designing a wheel. • Selecting appropriate materials based on their properties. • Selecting materials according to their characteristics. • Following a design brief. • Evaluating different designs. • Testing and adapting a design. 	<p><u>Net and Wall Activities</u></p> <ul style="list-style-type: none"> • I can perform basic techniques of catching and throwing to a good level of consistency when moving and standing still. • I can perform basic skills of rolling, striking and kicking with control. • I can use a variety of simple tactics in a small sided game. • I can show an awareness of opponents and teammates during games. • I can describe the differences in the way my body works and feels when playing different games. • I can begin to watch others and focus on specific actions to improve my own skills.
PSHE	Geography	

<p><u>Health and Wellbeing</u></p> <ul style="list-style-type: none"> • Exploring the effect that food and drink can have on my teeth. • Exploring some of the benefits of exercise on body and mind. • Exploring some of the benefits of a healthy, balanced diet. • Suggesting how to improve an unbalanced meal. • Learning breathing exercises to aid relaxation. • Exploring strategies to manage different emotions. • Developing empathy. • Identifying personal goals and how to work towards them. • Exploring the need for perseverance and developing a growth mindset. • Developing an understanding of self-respect. 	<ul style="list-style-type: none"> • Use maps and atlases. • Identify the different countries and features of the U.K. • Identify and use key physical vocabulary linked to coastlines. • Identify and use key human features of a town and coastline. 	
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