

Curriculum Overview for Parents



Term: Autumn 1 (A)
Year: 2
Teacher/s: Mr Hallam, Mrs Taylor
Theme: Who was the Lady with the Lamp?

English	Computing	RE
<p><u>Information Texts</u></p> <ul style="list-style-type: none">• To be able to identify features of information texts.• To know how to write non-fiction texts using headings.• To write about real events.• To be able to compare features of these texts.• To know how to write non-fiction texts using headings and subheadings.• To know the features of an information text and how to write for a different purpose.• Say out loud what they are going to write about.• To use spaces between words.• Ask relevant questions to extend their understanding and knowledge• Use relevant strategies to build their vocabulary	<p><u>Purple Mash Unit 2.2 Online Safety</u></p> <ul style="list-style-type: none">• To know how to refine searches using the Search tool.• To use digital technology to share work on Purple Mash to communicate and connect with others locally.• To have some knowledge and understanding about sharing more globally on the Internet.• To introduce Email as a communication tool using 2Respond simulations.• To understand how we should talk to others in an online situation.• To open and send simple online communications in the form of email.• To understand that information put online leaves a digital footprint or trail.• To identify the steps that can be taken to keep personal data and hardware secure.	<p><u>Derbyshire Syllabus - Key Question (1.1)</u></p> <p><u>Who is a Jew and what do they believe?</u></p> <ul style="list-style-type: none">• To understand the ten commandments• To recognise important symbols in Judaism• To be able to explain what Shabbat is.• To label a synagogue• To be able to explain what the Torah is

Maths	History/Geography	Music
<p><u>Power Maths Units 1, 2 and 3</u></p> <p><u>Unit 1 - Numbers to 100 :</u></p> <ul style="list-style-type: none"> Count objects to 100 Represent numbers to 100, Represent numbers on a place value grid Learn about tens and ones Compare and order numbers Count in 2s, 3s, 5s and 10s. <p><u>Unit 2 - Addition and Subtraction (1):</u></p> <ul style="list-style-type: none"> Comparing number sentences, Finding related facts Making number bonds to 100 Adding and subtracting 1s Finding 10 more and 10 less Adding and subtracting 10 Adding a 2 digit and 1 digit number Subtracting a 1 digit number from a 2 digit number. <p><u>Unit 3 - Addition and Subtraction (2):</u></p> <ul style="list-style-type: none"> Adding two 2 digit numbers Subtracting a 2 digit number from another 2 digit number Adding three 1 digit numbers Solving word problems using a bar model. 	<p><u>Who was the Lady with the Lamp?</u></p> <ul style="list-style-type: none"> Who was Florence Nightingale? Why Do We Still Remember FN? Where did FN Travel To? What were hospitals like when FN arrived? How did FN improve the hospital conditions? 	<p><u>Orchestral instruments (Theme: Traditional Western stories)</u></p> <ul style="list-style-type: none"> To listen to and analyse an orchestral version of a traditional story To listen to and analyse a film musical version of a traditional story To select appropriate sounds to match events, characters and feelings in a story To write a play script and select appropriate musical sounds to accompany it To perform a story script with accompanying music

Science	DT	PE
<p><u>Materials</u></p> <ul style="list-style-type: none"> To name and sort everyday materials. To describe properties of a material. To identify that some materials can change shape TAPS Activity Scavenger Hunt - To gather and record data to help in answering questions. To plan and carry out an experiment to find waterproof materials. To identify materials that are natural and materials that are man-made. 	<p><u>Mechanisms: Making a moving story book</u></p> <ul style="list-style-type: none"> To explore making mechanisms To design a moving story book To construct a moving picture To evaluate my finished product 	<p><u>Physical literacy / Fundamental Skills (Gymnastics) <i>imoves</i> Planning</u></p> <p><u>Travelling</u> To be able to use different types of travelling when shadowing To be able to create and perform the travelling part of the a routine</p> <p><u>Rolling</u> To be able to create and perform a routine that is made up of shapes and rolls in a sequence To be able to create and perform the rolling part of the farmyard routine and link it with the travelling section</p> <p><u>Balancing</u> To learn and understand how to perform basic movement skills for gymnastics involving balancing on large and small body parts</p> <p><u>Jumping</u> To be able to create and perform the jumping part of a routine.</p> <p><u>Equipment</u> To learn how to Roll and Bounce a ball with control To be able to create and perform the apparatus part of the pirate's routine and link it with the jumping</p>

PSHE	Art	
<p data-bbox="371 272 725 300"><u>Families and relationships</u></p> <ul data-bbox="253 359 786 1166" style="list-style-type: none"> <li data-bbox="253 359 786 422">• To begin to understand the role of the family in their lives <li data-bbox="253 459 786 555">• To begin to understand the range of families they may encounter now and in the future <li data-bbox="253 592 786 687">• To recognise how others show feelings in different ways and how to respond <li data-bbox="253 724 786 820">• To begin to understand that some friendships might make us feel unhappy and how to deal with this <li data-bbox="253 857 786 920">• To begin to understand the conventions of courtesy and manners <li data-bbox="253 957 786 1021">• To begin to understand how loss and change can affect us <li data-bbox="253 1058 786 1153">• To develop an understanding of stereotypes and how these might affect job/career choices 	<p data-bbox="943 272 1305 331"><u>Sculpture and mixed media</u> <u>(Theme: Superheroes)</u></p> <ul data-bbox="869 359 1402 767" style="list-style-type: none"> <li data-bbox="869 359 1402 386">• To create 3D human forms <li data-bbox="869 422 1402 486">• To draw faces that express different emotions <li data-bbox="869 523 1402 587">• To work together to create a large piece of artwork <li data-bbox="869 624 1402 687">• To work together to create a large scale artwork <li data-bbox="869 724 1402 767">• To work together to create a large scale artwork 	