What we are learning in Year 4 this half term (Autumn 2)

Subject	Content and unit outcomes	How you can support at home
English	• To use previous information to write a diary. • To use grammatical features to write a descriptive setting.	• Ask your child what they have done at school, what they enjoyed and how they felt. • Remind them to use I, me, my and we when talking about their day
Maths	• Finding the area of a simple and complex shape. • To be able to use multiplication to solve problems	• Use a tape measure to find out the area of a room in their house. • Practise their times tables
RE – what makes some texts sacred?	• Looking at different stories and scriptures to see how people identify them • Discuss how different sources provide different pieces of information	• Talk about themes such as kindness, honesty, forgiveness, courage, love and helping others. • Let your child ask questions about different religions and explore the answers together using age-appropriate books or reliable websites.
PSHE – how can we respect each other?	• Taking ownership of their actions • Identifying respectful and disrespectful relationships	• Talk about the importance of using polite language, sharing, taking turns and being considerate. • Discuss what makes a good friend, including trust, kindness, honesty and including others.
Geography – Why are rainforests important to us?	• To identify key human and physical features of the rainforest. • Discussing climate and its impact on trade.	• Help your child locate the world's tropical rainforests, including the Amazon Rainforest in South America, and identify countries where rainforests are found. • Find out why rainforests are being cut down and how this affects wildlife, the environment and the people who live there.
Science - electricity and circuits	• Electrical circuits need a complete pathway to function. • Not all materials allow energy to flow.	• Encourage your child to identify appliances around the home, such as lamps, televisions, kettles and washing machines. Discuss which use mains electricity and which use batteries. • Talk about how electricity helps us in our daily lives and what life might be like without it.
DT - adapting a recipe	• To design a biscuit with a given budget. • To understand basic hygiene and why it is important	• While shopping look at the different types of biscuits and their ingredients. • Bake some biscuits at home.
Music Romans	• To be able to recognise common features in styles, genres and traditions in music • To identify gradual dynamic and tempo changes in music.	• Listen to different types of music at home and discuss the different beats and temp.
PE Gymnastics	• To improve coordination and flexibility.	• Play games that involve hopping, jumping, skipping and changing direction. • encourage your child to move slowly

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	• To link movements to create a routine.	and carefully, focusing on good posture and controlled movements.
French - getting dressed in France	• To know that the ending of a verb changes depending on the subject. • To know that possessive adjectives must agree with the gender	• Explore child-friendly French language websites, songs or videos to practise pronunciation and reinforce vocabulary.