What we are learning in Year 4 this half term (Summer 2)

Subject	Content and unit outcomes	How you can support at home
English	• To be able to write a non-chronological report to record information about different topics. • To use specific language features.	• Read a variety of non-chronological reports. Look online as well as go to the library and look at non-fiction text which are full of non-chronological reports.
Maths	• To understand place value and what the value of each digit presents. • To ordering numbers into 10,000	• Put random numbers in ascending and descending order according to their worth.
RE Are religions all equal?	• To explore the origins of various religions to discover historical and geographical connections.	• Look online or go to the library to research different religions and see if you can find any connections between them.
PSHE How can I make healthy choices?	• To understand how healthy choices can support both physical and mental health.	• Go for long walks with a relative or go to the park and play games.
History How have children's lives changed over time**?**	• To examine how children's lives have changed over time by looking at leisure, health and work	• Talk to your parents and grandparents and any other relative and ask what they did as a child in their free time.
Science Animals including humans: digestion and food	• Exploring the digestive system to understand the functions of key organs and how food is processed in the body.	• Record a diary of everything to eat in a day. Record it as Breakfast, Lunch, dinner and snacks inbetween, as well as drinks
Art Drawing: exploring tone, texture and proportion.	• To create realistic, expressive drawing created by Sarah Graham	• Go outside and draw something that you like. Spend time sitting and looking at it from different angles and then try to recreate it.
Music Rainforest	• To understand the structure of a piece of music considering the rhythm and melody.	• Listen to a variety of different types of music and think about the different rhythms they make.
PE Netball	• To learn a variety of techniques connected with throwing, catching and batting. • To learn to play as part of a team.	• Practise a range of techniques at home in the garden or during lunch times at school.
French Portraits	• To describe a person in French using a variety of adjectives understanding the use of masculine and feminine.	• Draw a portrait of yourself and then label the different parts of your face in English using adjectives.