What we are learning in Year 3 this half term (Autumn 2)

Subject	Content and unit outcomes	How you can support at home
English	• To be able to write a recount diary entry and a narrative story. • To use the correct language, presentation and grammar features.	• To read a variety of non-fiction texts at home about a topic that interests you. • Keep a kindness diary. Record what happened? Why it was kind? How it made people feel? (Links with R.E)
Maths	• Sharing and grouping into equal amounts and looking at arrays. • Multiples of 2,5 and 10. • Learning the 3,4 and 8 times tables by both multiplying and dividing.	• Daily practice of times tables, especially 3,4 and 8. • Use songs and games to recall times table with speed and accuracy. • Use Emile to practice times tables.
RE Where do our morals come from?	• To explain what morals are by exploring Golden Rules from different worldviews. • To express ideas and justify opinions about moral guidance by evaluating those from other worldviews.	• Read stories with moral messages and discuss: What choices did the character make? Were those choices fair or kind? What lessons can we learn from the story? Examples include traditional tales, fables, or favourite story books. • Talk about family rules and values.
PSHE What makes us feel included?	• To recognise what self-respect is and why it is important. • To identify what bullying is and how it might make someone feel.	• Create a family compliment jar. Write positive comments about each family member on slips of paper and place them in a jar. Read a few together each week. This helps children develop self-respect and recognise the value of others.
Geography Why do people live near volcanoes?	• To name and describe the layers of the Earth. • To observe and record the location of rocks around the school grounds and discuss findings.	• Research different volcanoes around the world. Discuss why people may live near them. • Build a model volcano. Discuss what happens during an eruption? How do communities prepare for volcanic hazards?
Science Forces and Space: Forces and Magnets	• To describe the effects of contact forces. • To explain the uses of magnets.	• Explore contact forces around the home: Pushing, pulling and friction. • Go on a magnet hunt. Look around the house for items that are magnetic and non-magnetic.
D&T Structures: Product Packaging	• To evaluate how 3D shapes are used in product packaging. • To use a design brief to finalise and evaluate packaging.	• Look around your home at the different packaging you find. Compare them and evaluate their effectiveness. • Design a type of packaging. This could be for a new toy, chocolate bar or game.

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Music Developing singing techniques	• To sing in time with others. • To perform music with confidence and discipline.	• Echo sing game. Sing a short phrase and ask your child to repeat it back exactly. Try different volumes (loud/quiet), different speeds (fast/slow) and different pitches (high/low) • Help your child develop good singing habits by practising slow, deep breaths before singing. Challenge them to take a deep breath and sing a line of a song smoothly without running out of air
PE Gymnastics: Symmetry and Asymmetry	• To identify and create symmetrical and asymmetrical body shapes. • To perform a sequence combining symmetrical and asymmetrical movements.	• Watch gymnastics performances online or on television and look for: Symmetrical balances, asymmetrical balances, controlled movements and strong body position