What we are learning in Year 3 this half term (Autumn 1)

Subject	Content and unit outcomes	How you can support at home
English	• To be able to write a non-chronological report about a topic. • To use the correct language, presentation and grammar features.	• To read a variety of non-fiction texts at home about a topic that interests you.
Maths	• To represent and partition numbers to 100 and 1,000. • To understand hundreds, tens and ones. • To add and subtract 1's and 10's across 100 and 1,000 • To add and subtract two numbers across 10 and 100. • To add and subtract two- and three-digit numbers.	• Practice making or writing numbers in different ways. Ask how many hundreds, tens and ones? • Practice adding and subtracting two and three digit numbers. This can be done when shopping, cooking or whilst playing a game scoring points.
RE What makes us human?	• To understand what makes being human special by exploring Humanist beliefs. • To present own and others' views to answer the enquiry question, 'What makes us human?'.	• Discuss what makes people special. Celebrate differences and what makes each of us unique. • Explore different beliefs and talk about how different religions and people may have different ideas about what it means to be human.
PSHE How can I take care of my mind and body?	• To describe how emotions can affect our bodies. • To understand that our minds and bodies are connected. • To understand how to support ourselves and get help with our feelings.	• Try some meditation, yoga or other mindful techniques to help your mind relax and move your body. • Create a bedtime routine that helps you to switch off and relax.
History Would you prefer to have lived in the Stone Age, Bronze Age or Iron Age?	• To recognise the chronology and significance of prehistory. • To compare settlements in the Neolithic period and Iron Age by exploring continuity and change.	• Explore Skara Brae and look at pictures and videos together and discuss what life may have been like there. • Get creative, draw a stone age house, make a timeline or design an ancient tool.
Science Animals: Movement and Nutrition	• To explain the role of a skeleton. • To explain what makes a balanced diet.	• Talk about how our skeleton and muscles help us move. • Talk about the different foods we need for a balanced diet and why our bodies need them. Discuss the food on your plate at mealtimes, is it balanced and why?

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Art Drawing: Developing drawing skills	• To recognise how artists use shape in drawing. • To develop shading skills and use them to blend tones and careful observe when adding detail to drawings.	• Look at artists work and ask, what shapes can you see? Where has the artist used light or dark? What details can you notice? • Draw everyday objects around the house or items found on a walk.
Music Ballads	• To use musical vocabulary to explain the stylistic features of a ballad. • To show awareness of style, structure and features to perform a ballad.	• Listen to different styles of ballads at home. Compare them, discuss the instruments you can hear. Sing along together and recognise the verse and chorus.
PE Netball	• Developing netball skills including passing, catching, footwork, shooting and defending. This will also build on teamwork skills and confidence through games.	• Practice throwing, catching and passing a ball at home. • Play simple ball games to build coordination and confidence.