



What we are learning this half term in Year 2 Autumn 1

<u>Subject</u>	<u>Content and unit outcomes</u>	<u>How you can support at home</u>
<u>English</u> What is a sentence? Retell a Traditional Tale.	• Presentation, including letter formation and writing on the lines. • Think of a sentence, write the sentence and check the sentence. • Learning Traditional tales and using the features to retell a tale.	• Encourage children to talk in full sentences at home. • Discuss what makes a sentence. Does it have a subject and a verb? • Identify sentences in books and how can you tell it's a sentence.
<u>Maths</u> Place value Addition and subtraction	• Understand tens and ones in numbers to 100. • Compare, order and represent numbers confidently. • Count fluently and use place value to solve problems. Add and subtract numbers confidently using a range of methods. • Choose efficient strategies and explain mathematical thinking. • Use addition and subtraction to solve everyday problems and check answers.	• Complete the Infinity quiz each week. • Incorporate number into everyday life, such as counting objects when out. • Ask questions about numbers, such as how many tens and how many ones in a 2-digit number?
<u>Spellings</u>	• Year 1 GPCS – ce, ou, oul, ch, ch, y, ti, ge, si, ci • Tricky words – laugh, busy, hour, who, there, could, sure, whole. • Decodable words – shield, athlete, chemist, flavour, crocodile, calm, soup, saucers, magician, comb, pleasure, change, shrieking, daughter.	• Read together every day. • Incorporate phonics into everyday games, such as I spy. • Identify phonics and sounds in everyday life, such as when walking down the street.
<u>RE</u>	• Identify reasons people may feel thankful and how this is expressed. • Explain how some people celebrate harvest time. • Talk about what Hindu and Christian followers might learn from stories about gratitude.	• Talk about gratitude in everyday life. • Read books or watch age-appropriate videos about Harvest Festival, Christianity and Hinduism. • Listen to songs about thankfulness, read stories that focus on gratitude.
<u>PSHE</u>	• Name a variety of ways that they can move their bodies and describe how moving their body makes them feel healthy, strong and happy. • Identify some things that help them have a good night's sleep. • Name and describe a range of fruits and vegetables. • Explain why teeth should be brushed twice a day and demonstrate correct brushing technique.	• Spend time discussing why it's important to brush our teeth. • Discuss different foods when out and about and at home. Talk about the importance of a varied diet, rather than good and bad foods. • Explore the importance of sleep hygiene.
<u>Geography</u>	• Correctly order and date four photographs on a timeline and add some dates. • Make one comparison between schools in the past and present. • Use sources to research and develop an understanding of what schools were like 100 years ago.	• Look at old photographs, books or online images of schools from 100 years ago. • Discuss similarities and differences between family members classrooms, lessons, equipment, behaviour and school routines. • Help your child order family photographs



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		or important events on a timeline, adding dates where possible.
<u>Science</u>	- Recall some life processes, giving examples of how they apply to plants and animals. - Match different plants and animals to their habitats. - Give examples of how animals use their habitat for food and shelter.	- Spend time outdoors looking for plants and animals in gardens, parks or local green spaces. - Discuss where different foods come from and identify which plants are producers. - Read non-fiction books or watch age-appropriate nature programmes together.
<u>Art / DT</u>	- Experiment with a range of materials to create marks and tones. - Use different pressures and control to make different marks. - Describe the texture of objects.	- Provide regular opportunities to draw and experiment. - Look closely at everyday objects and artwork together. - Practise observation and photography skills.
<u>Music</u>	- Use dynamics when creating sound. - Play in time with a group. - Experiment with different sounds on the same instrument. - Perform a composition.	- Sing songs, clap rhythms and use household objects (such as pots, wooden spoons or containers filled with rice) to make music together. - Try call-and-response games where one person claps or plays a rhythm and the other copies it. - Give your child opportunities to perform songs, rhythms or their own musical compositions for family members.
<u>Computing</u>	- Understand that a computer takes inputs, follows instructions in a program and creates outputs. - Use a username and password to log in to a shared computer or platform. - Understand that passwords help keep information and work safe. - Save, open and find their work on a computer.	- Play an input-program-output game - choose a simple activity such as drawing in a paint program, typing in a document, or taking a photograph - Explore computers and their devices - make a technology hunt around the home or while out in the community. - Practise logging in and managing work - create a regular, supervised routine using a family computer or the child's school platform.
<u>PE</u>	- Rolling a ball accurately towards a target. - Stopping/collecting a rolling ball with control. - Throwing and catching a ball with increasing accuracy. - Bouncing a ball and beginning to control the bounce. - Hand-eye coordination - Tracking a moving ball and judging its direction and speed. - Moving while controlling a ball, rather than staying still. - Changing direction and speed while maintaining control.	- Play catch and throw games - Practise rolling and aiming - Practise bouncing and moving



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