



What we are learning in Year 6 this half term (Summer 2)

Subject	Content and unit outcomes	How you can support at home
English	<ul style="list-style-type: none"> - To plan, draft, write and edit a non-fiction and a fiction text. - To consider audience and purpose when writing and choose appropriate grammar and vocabulary to reflect this. 	<ul style="list-style-type: none"> - Keep a diary: journal your feelings, activities and special occasions! - Research different poetry types and practise writing them
Maths	<ul style="list-style-type: none"> - To understand translation, reflection, and rotation of shapes - To apply knowledge to “real world” problems and projects 	<ul style="list-style-type: none"> - Make patterns by rotating and reflecting shapes - Help plan budgets for holidays and summer activities
RE What place does religion have in our world today?	<ul style="list-style-type: none"> - To use census data and maps to learn about religious make-up of the UK and see the spread of religions across the world - To understand the idea of religious freedom 	<ul style="list-style-type: none"> - Visit different places of worship from different religions - Read stories from different cultures (you can borrow these from the library)
PSHE Identity and transition	<ul style="list-style-type: none"> - To understand what “identity” is and what factors can influence our identity - To learn ways to deal with change and uncertainty 	<ul style="list-style-type: none"> - Talk about moving to secondary schools: what we are excited about and what is making us nervous - Rehearse new morning routines and routes to new schools
Geography Fieldwork enquiry	<ul style="list-style-type: none"> - To determine effective data collection methods and complete data collection - To conduct a field-work enquiry, analyse and present the results 	<ul style="list-style-type: none"> - Use a compass to plot a route - Read a map and navigate to your destination
Science Are some sunglasses safer than others?	<ul style="list-style-type: none"> - Plan and conduct an enquiry - Consider evidence and results to form conclusions that can be presented 	<ul style="list-style-type: none"> - Research ways of keeping safe in the sun - Practise using evidence and facts to back up your opinions
DT	<ul style="list-style-type: none"> - Work to a design brief and set 	<ul style="list-style-type: none"> - Investigate Tinkercad at



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Navigating the world	of criteria - Programme micro:BITs and use Tinkercad to create 3D CAD models	home – what can you design? - Practise coding skills on 2Code (Purple Mash)
PE Striking and fielding	- Use learned techniques for striking and fielding - Apply tactics and strategies to games	- Try different racquet sports - Practise athletics skills from last half term – running, jumping, discuss!