

**Curriculum Overview for
Parents**



Term: Spring 1
Class/Year: Maple Class-Year 3
Teacher: Miss Green

English	Maths	RE
<p><u>Recount-Diary</u></p> <p>This term we will be writing a recount of a past event, creating a diary entry about it. Children will be learning how to include the following skills in their writing:</p> <p>date salutation active voice co-ordinating conjunctions</p> <p>past tense chronological order first person facts and opinions adverbials of manner expanded noun phrases subordinating conjunctions as adverbials of time rhetorical questions</p>	<p><u>Multiplication and Division B</u></p> <p>Multiples of 10 Related calculations Reasoning about multiplication Multiply a 2-digit number by a 1-digit number - no exchange Multiply a 2-digit number by a 1-digit number - with exchange Link multiplication and division Divide a 2-digit number by a 1-digit number - no exchange Divide a 2-digit number by a 1-digit number - flexible partitioning Divide a 2-digit number by a 1-digit number - with remainders Scaling How many ways?</p> <p><u>Length and Perimeter</u></p> <p>Measure in metres and centimetres Measure in millimetres Measure in centimetres and millimetres Metres, centimetres and millimetres Equivalent lengths (metres and centimetres) Equivalent lengths (centimetres and millimetres) Compare lengths Add lengths Subtract lengths What is perimeter? Measure perimeter Calculate perimeter</p>	<p><u>Is scripture central to religion?</u></p> <p>To explore some key Jewish beliefs about scripture by looking at religious practices, art and writings. To explore beliefs about scripture by looking at the Torah and the Chumash. To make connections between beliefs about the Qur'an and the Hadith and their use. To identify similarities and differences between Jewish and Christian scripture. To recognise the value of the Bible by exploring how and why some Christians use it. To reflect on learning about scripture and its importance in religion.</p>

Science	History	Music
<p><u>Minerals: Rocks and Soil</u></p> <p>To group rocks using their appearance.</p> <p>To group rocks using their physical properties.</p> <p>To describe the process of fossil formation</p> <p>To identify fossils and group rocks accordingly.</p> <p>To compare soils and how they were formed.</p> <p>To describe a soil sample using sedimentation.</p>	<p><u>British history 2:Why did the Romans invade and settle in Britain?</u></p> <p>To investigate life in Ancient Rome by looking at its buildings.</p> <p>To explore the causes of the Roman invasion of Britain</p> <p>To investigate the different responses to the Roman invasion using a range of sources.</p> <p>To explore how the Roman army was so successful using a range of sources.</p> <p>To investigate the lives of Roman soldiers by examining artefacts found at Vindolanda.</p> <p>To explore the impact of invasion and settlement by examining the legacy of the Roman Empire in Britain.</p>	<p><u>Developing singing techniques-Viking theme</u></p> <p>To sing in time with others.</p> <p>To recognise simple rhythmic notation by ear and by sight.</p> <p>To use simple rhythmic notation to compose a Viking battle song.</p> <p>To perform music with confidence and discipline.</p>
D&T	PE	Computing-2Be Safe
<p><u>Wearable Technology</u></p> <p>To research and evaluate existing products.</p> <p>To develop design criteria.</p> <p>To use code to program and control a product.</p> <p>To develop and communicate ideas.</p> <p>To develop ideas through computer-aided design.</p> <p>To improve a design based on feedback.</p>	<p>Basketball</p> <p>Dance:Wild Animals</p>	<p><u>Managing Online Information</u></p> <p>To demonstrate how to use key phrases in search engines to gather accurate information online.</p> <p>To explain what autocomplete is and how to choose the best suggestion.</p> <p>To explain how the internet can be used to sell and buy things.</p> <p>To explain the difference between a 'belief', an 'opinion' and a 'fact' and can give examples of how and where they might be shared online, e.g. in videos, memes, posts, news stories etc.</p> <p>To explain that not all opinions shared may be accepted as true or fair by others (e.g. monsters under the bed).</p> <p>To describe and demonstrate how we can get help from a trusted adult if we see content that makes us feel sad, uncomfortable, worried or frightened.</p> <p><u>Privacy and Security</u></p> <p>To describe simple strategies for creating and keeping passwords private.</p> <p>To give reasons why someone should only share information with people they choose to and can trust.</p> <p>To explain that if they are not sure or</p>

		<p>feel pressured then they should tell a trusted adult.</p> <p>To describe how connected devices can collect and share anyone's information with others.</p>
PSHE/Thrive	Homework	Other information and dates
<p><u>Safety and the changing body</u></p> <p>To understand the role I can take in an emergency situation.</p> <p>To understand how to help if someone has been stung or bitten.</p> <p>To understand that not all emails are genuine.</p> <p>To understand the choices people can make and those which are made by others.</p> <p>To begin to recognise who and what can influence our decisions. Knowing how we can make sure we are making the right decision for ourselves.</p> <p>To develop an understanding of safety on or near roads.</p>	<p>Spellings and Maths homework to be completed weekly.</p>	



Dear Parents/Carers,

This half term we will be learning about Minerals:Rocks and Soil in Science,we will also be answering the question Why did the Romans invade and settle in Britain? in History and lots more! Please see our Half Term Overview and Half Term Vocabulary sheet for more information.

Other information

PE will be a mixture of indoors and outdoors this term and will be on a Tuesday with Zoe and a Wednesday morning with Miss Green so please ensure that there is suitable kit, including footwear and warm clothes in your child's bag as we brave the Winter weather. The children's PE kits should remain in school all week and be taken home to be washed over the weekend. Please see the PE uniform on our website.

The children will have a Homework book to complete their homework in. Inside will be the weekly spellings for this half term to practice each week. Homework will be given out and marked on a Thursday.

Any questions, please send a Dojo to your class teacher.

Thank you

Miss Green - Maple Class