

**Curriculum Overview for
Parents**



Term: Spring 2
Class/Year: Maple Class-Year 3
Teacher: Miss Green

English	Maths	RE
<p><u>Setting Description</u></p> <p>This term we will be exploring creating a setting description. Our model text will be called The Tomb of Wonders.</p>	<p><u>Fractions</u></p> <p>Understand the denominators of unit fractions Compare and order unit fractions Understand the numerators of non-unit fractions Understand the whole Compare and order non-unit fraction Fractions and scale Fractions on a number line Count in fractions on a number line Equivalent fractions on a number line Equivalent fractions as bar models</p> <p><u>Mass & Capacity</u></p> <p>Use scales Measure mass in grams Measure mass in kilograms and grams Equivalent masses (kilograms and grams) Compare mass Add and subtract mass Measure capacity and volume in millilitres Measure capacity and volume in litres and millilitres Equivalent capacities and volumes (litres and millilitres) Compare capacity and volume Add and subtract capacity and volume</p>	<p><u>What happens if we do wrong?</u></p> <p>To investigate what happens when people do something wrong by exploring different perspectives. To describe Christian beliefs about sin and forgiveness through looking at stories from scripture To compare Christian and Humanist beliefs about forgiveness through real life scenarios. To explore how some Jewish people seek God's forgiveness during Yom Kippur. To discuss how some Muslims seek forgiveness during Ramadan. To summarise what some Hindus believe about karma and how actions have consequences.</p>
Science	Geography	PSHE/Thrive
<p><u>Energy:Light and Shadow</u></p> <p>To explain the role of light sources. To compare light reflecting on different surfaces. To recognise which materials cast a shadow. To summarise how shadows change throughout the day. To investigate how the distance of the light source affects the size of its shadow.</p>	<p><u>Who lives in Antarctica?</u></p> <p>To understand the position and significance of lines of latitude. To describe the location and physical features of Antarctica. To describe the human features of Antarctica</p>	<p><u>Citizenship</u></p> <p>To explore children's rights, using key articles from the United Nations Convention on the Rights of the Child. To understand the responsibilities of both children and adults to help all children benefit from their rights. To identify the environmental benefits of recycling.</p>

<p>To tell a story using shadow puppets.</p>	<p>To use four-figure grid references to plot Shackleton's route to Antarctica.</p> <p>To plan a simple route on a map using compass points.</p> <p>To follow instructions involving compass points and map a simple route.</p>	<p>To understand the groups that make up the community.</p> <p>To recognise that charities care for others and identify how people can support them.</p> <p>To begin to understand how democracy works in the local area.</p> <p>To understand why we have rules and the consequences of breaking rules at school and at home.</p>
<p>P.E</p>	<p>Homework</p>	<p>Other information and dates</p>
<p>Handball</p>	<p>Spellings and Maths homework to be completed weekly.</p>	



Dear Parents/Carers,

This half term we will be learning about Energy:Light and Shadows in Science,we will also be answering the question Who lives in Antarctica? in Geography and lots more! Please see our Half Term Overview and Half Term Vocabulary sheet for more information.

Other information

PE will be a mixture of indoors and outdoors this term and will be on a Tuesday with Zoe so please ensure that there is suitable kit, including footwear and warm clothes in your child's bag as we brave the Winter weather. The children's PE kits should remain in school all week and be taken home to be washed over the weekend. Please see the PE uniform on our website.

The children will have a Homework book to complete their homework in. Inside will be the weekly spellings for this half term to practice each week. Homework will be given out and marked on a Thursday.

Any questions, please send a Dojo to your class teacher.

Thank you

Miss Green - Maple Class