



## What we are learning this half term in Year 5 Summer 1

<b>Subject</b>	<b>Content and unit outcomes</b>	<b>How you can support at home</b>
<b>English</b>	<ul style="list-style-type: none"> <li>• Instructional Writing</li> <li>• Diary Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Write a recount paragraph about what you did at the weekend/Easter holidays.</li> <li>• Encourage children to be reflective when checking their work for punctuation and spellings.</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>• Perimeter and Area</li> <li>• Statistics</li> <li>• Position and Direction</li> </ul>	<ul style="list-style-type: none"> <li>• Work out the perimeter, area and volume of rooms at home, everyday objects, or your garden - Create graphs and charts and interpret the data. Maybe track the daily temperature, measure the rainfall, log how many minutes spent reading.</li> </ul>
<b>Spellings</b>	<ul style="list-style-type: none"> <li>• Suffix -ent</li> <li>• Prefix - pro</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage regular reading and spelling at home.</li> <li>• Work on this half term's weekly spellings regularly.</li> </ul>
<b>RE – “Who should get to be in charge?”</b>	<ul style="list-style-type: none"> <li>• How are laws created?</li> <li>• To explore different religious laws</li> <li>• To learn how different religions, choose their leader.</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage children to ask questions about faith and begin to express their ideas and opinions in response.</li> <li>• Promote the importance of respect when discussing faith.</li> </ul>
<b>PSHE</b> Economic wellbeing	<ul style="list-style-type: none"> <li>• Learn how to manage a weekly budget.</li> <li>• Understand the responsibilities and consequences of borrowing and loaning.</li> <li>• Recognise the risks and considerations associated with spending money online.</li> <li>• Describe how interests and skills align with future careers</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about the rewards of a job and how money plays a role in everyday life.</li> <li>• Allow children to pay for items at the shop.</li> <li>• When buying an item, question if it is a need or a want.</li> </ul>
<b>Geography/ History-</b> “What is the legacy of the Ancient Greeks?”	<ul style="list-style-type: none"> <li>• Who were the Ancient Greeks and when did they live?</li> <li>• To learn about the Greek Gods</li> <li>• Compare Athens and Sparta</li> <li>• To decide what the Greek's legacy is.</li> </ul>	<ul style="list-style-type: none"> <li>• Explore non-fiction texts/videos/resources relating to history of the Greeks.</li> <li>• Visit the library and research different historical times.</li> </ul>
<b>Science – Living Things, Life Cycles and Reproduction</b>	<ul style="list-style-type: none"> <li>• Describe and compare the life cycle of a plant, mammal, bird, amphibian and insect, including the reproductive stage.</li> <li>• Describe asexual reproduction in plants.</li> </ul>	<ul style="list-style-type: none"> <li>€ Explore the local area for different plants.</li> <li>€ Plant seeds in the garden and watch their life cycles.</li> <li>€ Discuss why it's important to look after plants, and the role they play in the environment.</li> </ul>
<b>Art / DT – Developing a Recipe</b>	<ul style="list-style-type: none"> <li>• Research a traditional recipe and make changes to it.</li> <li>• Add nutritional value to a recipe by selecting ingredients.</li> <li>• Prepare and cook a recipe</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage your child to make meals or support with preparing and cooking meals.</li> <li>• Discuss ingredients used in meals.</li> </ul>
<b>Music – South and West African Music</b>	<ul style="list-style-type: none"> <li>• To sing a traditional African Song</li> <li>• To use vocals or tuned percussion to play a piece of music</li> <li>• To play call and response rhythms using percussion instruments</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage children to experiment with changing the tempo (speed) and dynamics (volume) of a given rhythm.</li> <li>• Ask children which instruments they think they can hear in different pieces of music.</li> </ul>
<b>PE - Athletics</b>	<ul style="list-style-type: none"> <li>• Sprint Races</li> <li>• Relay Races</li> <li>• Javelins/Discus</li> <li>• Long Jumps</li> <li>• Hurdles</li> </ul>	<ul style="list-style-type: none"> <li>• Visit the park and try out running techniques. Can you find ways to increase your speed? - Play ball games – practise different throws and accurate catching.</li> </ul>