

**Curriculum Overview for
Parents**



Term: Spring 2
Year: 5
Teacher: Mr Clarke and Mr Hallam

English	Computing	RE
<p>Plan, draft and write a narrative in paragraphs using appropriate description for setting, characters and a plot. Narrative to accurately include speech.</p> <p><u>Explanation writing</u> Plan, draft and write an explanation text using appropriate features.</p> <p><u>General</u> Introduce commas to clarify meaning to avoid ambiguity (relative clauses, lists etc) Practise adding dashes to pre-written sentences for parenthesis. Propose changes to grammar and vocabulary to enhance effect.</p>	<p><u>Online Safety - 2beSafe Units</u></p> <p>This half term the units will be based around 'Health, Wellbeing and Lifestyle'.</p> <p><u>Computing Purple Mash Unit- Databases (Information Technology)</u></p> <p>To understand what a database is To design and create a database. To build queries to find information. To solve problems using a database.</p>	<p><u>What happens when we die?</u></p> <p>Understand that funerals can differ within and between worldviews. Reflect on the similarities and differences of beliefs held in different worldviews. Investigating ways people remember the dead in different cultures. To recognise that the ultimate goal for many Hindus and Sikhs is freedom from reincarnation. To consider ways enlightenment can be represented in art.</p>
Maths	Geography	Art
<p><u>Decimals and Percentages</u></p> <p>Decimals up to 2 decimal places Equivalent fractions and decimals (tenths) Equivalent fractions and decimals (hundredths) Equivalent fractions and decimals Thousandths as fractions Thousandths as decimals Thousandths on a place value chart Order and compare decimals (same number of decimal places) Order and compare any decimals with up to 3 decimal places Round to the nearest whole number Round to 1 decimal place Understand percentages Percentages as fractions Percentages as decimals</p>	<p><u>What is Life like in The Alps?</u></p> <p>Locate the Alps on a world map and identify and label the eight countries they spread through. Locate three physical and three human characteristics in the Alps. Research and describe the physical and human features of Innsbruck. Compare the human and physical geography of their local area and Innsbruck. Describe at least four of the key aspects of the human and physical geography of the Alps to answer the enquiry</p>	<p><u>Drawing: Depth, Emotion and Movement</u></p> <p>Use various types of lines to emphasise emotion or draw attention. Describe how artists have shown emotion. Use colour and line to convey emotion or movement in their sketch. Design a print, considering the composition carefully. Use a combination of marks to create tone and depth. Create an effective printing plate.</p>

<p>Equivalent fractions, decimals and percentages</p> <p style="text-align: center;"><u>Area and Perimeter</u></p> <p>Perimeter of rectangles Perimeter of rectilinear shapes Perimeter of polygons Area of rectangles Area of compound shapes Estimate area</p>	<p>question, 'What is life like in the Alps?'</p>	
Science	PSHE	PE
<p><u>Forces and Space - Earth and Space</u></p> <p><u>Knowledge:</u> Describe the orbits of celestial bodies in the Solar System and name the force that keeps them in their orbits. Describe the orbit of the Moon around the Earth and its phases. Explain how day and night occur. Explain how the seasons occur.</p> <p><u>Working Scientifically:</u> Pose and identify testable questions about the movement of the celestial bodies in our Solar System. Use a model to represent the Solar System. Design and draw a table to record data on moons. Accurately draw day and night and seasons diagrams.</p>	<p style="text-align: center;"><u>Citizenship</u></p> <p>Understand what happens when someone breaks the law. Understand what rights are and that freedom of expression is one of these rights. Understand how reducing the use of materials and energy helps the environment, and what individuals can do to support this. Understand how people contribute to society and how this is recognised. Understand the role of pressure groups. Understand the basics of how parliament works including the parts of parliament.</p>	<p style="text-align: center;"><u>Handball</u></p> <p>To consolidate passing and receiving skills, using them to move the ball up the court to create a successful shooting opportunity. To learn where and why other passing styles will be effective. To ensure pupils understand that their role changes (defender) as soon as they lose possession of the ball. To refine shooting, ensuring that pupils' shots are accurate and successful.</p>
	French	Other information and dates
	<p style="text-align: center;"><u>Shopping in France</u></p> <p>To build numbers and prices confidently in French. To name different foods in French To be able to use vocabulary to describe a quantity of different food nouns</p>	<p>Year 5 will continue taking part in weekly singing lessons on Friday afternoons. These will be with a teacher from the Derby Cathedral Music Partnership.</p> <p>World Book Day - Thursday 5th March Crafternoon - Wednesday 18th March Easter Service at church - Friday 27th March</p>

	To be able to explore and understand an authentic French text.	
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Year 5 Spring 2 2026

Dear Parents/Carers,

This half term we will be learning about many topics: in Geography the children will be learning about the Alps, in Science they will be studying Space and in Art they will learn how to add depth, emotion and movement to their drawings.

In RE, the children will be continuing to study the unit, “What happens when we die?” This will involve studying different religions and their various beliefs and practices around death. If you have any questions or concerns around this, please message me.

Please see the Curriculum Overview sheet for more information about what we are going to be learning this half term.

Other information

The children will be doing PE on Tuesday this half term. The children’s PE kits should remain in school all week and be taken home to be washed over the weekend. Each child needs to wear **a PE T-Shirt in the colour of their house**. Please message either myself or Mr Clarke if you are not sure which house your child is in.

Homework will be given out and marked on a Thursday and the weekly spellings are also in the homework book.

If you have any questions, please send either of us a message on Class Dojo.

Thank you,
Mr Clarke and Mr Hallam