



## What we are learning in Year 4 this half term (Summer 1)

Subject	Content and unit outcomes	How you can support at home
<b>English</b>	<ul style="list-style-type: none"> <li>To be able to write a short story.</li> <li>To focus on descriptive language to describe the setting of the story.</li> </ul>	<ul style="list-style-type: none"> <li>Read a variety of books and ask your child about the setting what do they know about where the story is set and can they draw the setting following the descriptive language</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>To understand the links between fractions and decimals.</li> <li>To convert between pounds and pence and calculate money.</li> </ul>	<ul style="list-style-type: none"> <li>When you go to the shop look at how much things cost and see if you can work out your change.</li> </ul>
<b>RE</b> Why is the bible the bestselling book of all time?	<ul style="list-style-type: none"> <li>What do Christians think about the meaning of bible passages?</li> <li>How has the Christian bible changed over many years?</li> </ul>	<ul style="list-style-type: none"> <li>Research how many languages the bible is published in.</li> </ul>
<b>PSHE</b> Citizenship	<ul style="list-style-type: none"> <li>To understand how various group contribute to society.</li> <li>To understand the role of our local government and how they help the community.</li> </ul>	<ul style="list-style-type: none"> <li>Look into local community groups and how they impact the local area.</li> <li>Write to our local councillor and find out what their issues are and what they are doing to help the community.</li> </ul>
<b>History</b> What is important to ancient Egyptians?	<ul style="list-style-type: none"> <li>To learn about where the Ancient Egyptians fit into the timeline.</li> <li>To understand how the Egyptians lived and how they were buried.</li> </ul>	<ul style="list-style-type: none"> <li>Research the different Egyptian Gods and what people believed in and how they worshiped them.</li> <li>Write your name or a message in hieroglyphics.</li> </ul>
<b>Science</b> plants	<ul style="list-style-type: none"> <li>To understand what a plant needs to survive.</li> <li>Understand how plants disperse their seeds to ensure survival of the species.</li> </ul>	<ul style="list-style-type: none"> <li>Find a picture of a plant and draw all the different parts of the plants labelling it.</li> <li>See how many species of plant you have in your garden or on your way to school.</li> </ul>
<b>Art</b> <b>Craft and design the fabric of nature</b>	<ul style="list-style-type: none"> <li>To describe images and objects using art vocabulary.</li> <li>To understand how art is made for different purposes.</li> </ul>	<ul style="list-style-type: none"> <li>Find a picture of something that interests you and produced a detailed drawing.</li> <li>Design an outfit for yourself, draw and colour and say what it will be made from.</li> </ul>
<b>Music</b> Samba and carnival	<ul style="list-style-type: none"> <li>To identify the main features of Samba music.</li> </ul>	<ul style="list-style-type: none"> <li>Research where samba music comes from and the instruments</li> </ul>



## What we are learning in Year 4 this half term (Summer 1)

	<ul style="list-style-type: none"> <li>To perform rhythmic breaks in a piece of samba music.</li> </ul>	used to play it.
<b>PE</b> Athletics	<ul style="list-style-type: none"> <li>Use learned techniques for running, jumping and throwing effectively</li> <li>Set personal targets and act on feedback to work towards achieving these</li> </ul>	<ul style="list-style-type: none"> <li>To practise the different techniques that you have learnt at school at home. See how high or far you can jump, practice throwing a ball, see how many times you can run around your garden.</li> </ul>