

**Curriculum Overview for
Parents**



Term: Spring 2
Year: 4
Teacher: Mrs Hobbins

English	Science	RE
<p>To write a descriptive setting based on the story of Charlie and the Chocolate factory.</p> <p>To use descriptive language to write a setting.</p> <p>To use a wide variety of vocabulary.</p> <p>To use all of the features of descriptive writing including :expanded noun phrases, fronted adverbials and clauses.</p>	<p>To describe how sounds are made.</p> <p>To describe how sounds are heard through different mediums.</p> <p>To describe the relationship between vibration strength and volume.</p> <p>To describe the relationship between volume and distance.</p> <p>To describe pitch and how to change it.</p> <p>To explain how insulting materials can be used to muffle sound.</p>	<p>To explore who Jesus was and how he has been represented in different ways.</p> <p>To explore Jesus' significance to many of his followers using passages from the Bible.</p> <p>To consider how different people interpreted Jesus' parables using Bible passages.</p> <p>To identify the different names some Christians use for Jesus using images and Bible passages</p> <p>To create deduction about Jesus by interpreting Bible stories</p> <p>To explore what the Eater story might suggest about Jesus for many Christians.</p>
Maths	Geography	PSHE
<p><u>Year 4</u></p> <p>White Rose unit - length and perimeter</p> <p>White Rose unit - Fractions</p>	<p>To understand the position and significance of lines of latitude.</p> <p>To describe the location and physical features of Antarctica</p> <p>To describe the human features of Antarctica</p> <p>To use four figure grid references to plot Shackleton' s route to Antarctica.</p> <p>To plan a simple route on a map using compass points.</p> <p>To follow instructions involving compass points and maps of simple routes.</p>	<p>To explore children's rights using key articles from the United Nations convention on the rights of the child</p> <p>To understand the responsibilities of both children and adults to help all children benefit from their rights</p> <p>To identify the environmental benefits of recycling.</p> <p>To understand the groups that make up the community.</p> <p>To recognise that charities car for others and identify how people can support them</p> <p>To begin to understand how democracy works in the local area.</p>

Other information and dates.	Homework	PE
<p>Swimming will begin on Wednesday 26th February and run for 5 weeks.</p> <p>PE will be on a Tuesday. Please see our website for PE uniform - reminder that pe tops are different colours depending on which house your child is in.</p> <p>Earrings either taken out or taped over please.</p>	<p>Times tables and Reading - Daily</p> <p>Spellings and Maths - Weekly</p>	<p>Handball</p> <p>Swimming</p>

Year 4 Spring 2 2026

Dear Parents/Carers,

This half term our Geography focus will be learning about Antarctica, the animals that live there and its environment.

You may have noticed that there are less subjects this half term this is due to our upcoming performance of Snow White. We need to allow time in our week for rehearsals. We will be performing this during the last week of term, dates and times will come out to you shortly and how you will be able to buy tickets.

Other information

PE will be a mixture of both outdoor and indoor on a Tuesday, so please ensure that there is suitable kit, including footwear, in your child's bag. Please do not forget to provide your child with a water bottle.

The children will have a Homework book to complete their maths homework in. Inside will be the weekly spellings for this half term. Homework will be given out and marked on a Thursday

Any questions, please send a Dojo to myself.

Thank you,

Mrs Hobbins

