

**Curriculum Overview for  
Parents**



Term: Spring 1  
Year: 4  
Teacher: Mrs Hobbins

English	Computing	RE
<p>To describe what sacrifice can mean to some sikh people.</p>	<p><b><u>Animation</u></b></p> <p>To decide what makes a good, animated film or cartoon and discuss favourite animations</p> <p>To learn about onion skinning in animation.</p> <p>To add backgrounds and sounds to animations</p> <p>Introducing 'stop motion' animation.</p> <p>To share animation on the class blog.</p>	<p>To make links between beliefs, promises and commitments demonstrated in some baby welcoming ceremonies</p> <p>To recognise the values of ceremonies of commitment to some religious and non-religious people</p> <p>To reflect on whether commitment to beliefs can be shown through outward appearance.</p> <p>To investigate how commitment to beliefs can be demonstrated through diet by some people.</p> <p>To explore why some people sacrifice time or money for their beliefs.</p> <p>To describe what sacrifice can means to some sikh people.</p>
Maths	History	Music
<p><b><u>Year 4</u></b></p> <p>White Rose unit - multiplication and division B</p> <p>White Rose unit - length and perimeter</p> <p>White Rose unit - Fractions</p>	<p>To evaluate the causes and consequences of the Anglo Saxon and scot invasion of Britain</p> <p>To evaluate the causes and consequences of the Anglo Saxon and scot invasion of Britain.</p> <p>To explore Anglo-Saxon beliefs by making inferences about Sutton Hoo.</p> <p>To identify how Christianity spread in Britain in the Anglo Saxon period</p> <p>To explore bias by evaluating sources about Alfred the Great.</p> <p>To evaluate how and why Anglo Saxon rule ended</p>	<p>To sing in two parts using expression and dynamics</p> <p>To recognise key elements of music</p> <p>To perform a vocal ostinato</p> <p>To create and perform an ostinato.</p> <p>To improve and perform a piece of music based around ostinatos.</p>

Science	Art	PE
<p>To identify solids using their properties.</p> <p>To identify liquids and gases using their properties.</p> <p>To describe melting and freezing.</p> <p>To describe condensing and evaporating</p> <p>To describe the different stages of the water cycle</p> <p>To describe how temperature affects evaporation rates and the water cycle</p>	<p>To develop ideas for 3D work through drawing and visualisation in 2D</p> <p>To understand how shape and form can be created by carving.</p> <p>To explore how shapes can be formed and joined in wire</p> <p>To consider the effect of how sculpture is displayed</p> <p>To consider the effect of how sculpture is displayed</p> <p>To choose and join a variety of materials to make sculpture</p>	<p>Basket ball</p> <p>Swimming</p>
PSHE	Thrive	Homework
<p>To understand that age restrictions are designed to protect us.</p> <p>to understand the benefits and risks of sharing material online</p> <p>To understand how to help someone with asthma</p> <p>To develop understanding of privacy and the difference between secrets and surprise</p> <p>To understand that not all information on search engine is valuable</p> <p>To recognise that change is part of growing up.</p> <p>To recognise the physical difference between children and adults</p>	<p>Collaborative tasks</p> <p>Gratitude and positivity</p>	<p>Times tables and Reading - Daily</p> <p>Spellings and Maths - Weekly</p>
Other Information and Dates		
<p>Swimming will begin on Wednesday 10th September and run for 5 weeks.</p> <p>PE will be on a Tuesday. Please see our website for PE uniform - reminder that pe tops are different colours depending on which house your child is in.</p>		

Earrings either taken out or taped over please.		
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Year 4 Autumn 1 2025

Dear Parents/Carers,

This half term we will be looking at the question: How have children's lives changed

Other information

PE will be a mixture of both outdoor and indoor on a Tuesday, so please ensure that there is suitable kit, including footwear, in your child's bag. Please do not forget to provide your child with a water bottle.

PSHE will focus on Families and Relationships as detailed above. If you would like further clarification, please contact us on Dojo.

The children will have a Homework book to complete their maths homework in. Inside will be the weekly spellings for this half term. Homework will be given out and marked on a Thursday

Any questions, please send a Dojo to your class teacher.

Thank you

Mrs Hobbins