



## What we are learning in Year 6 this half term (Summer 1)

Subject	Content and unit outcomes	How you can support at home
<b>English</b>	<ul style="list-style-type: none"> <li>- To plan, draft, write and edit a non-fiction and a fiction text.</li> <li>- To consider audience and purpose when writing and choose appropriate grammar and vocabulary to reflect this.</li> </ul>	<ul style="list-style-type: none"> <li>- Write a letter to a relative, your MP, someone famous</li> <li>- Try writing a story using a character from a book. Why not give them a different ending, or turn a villain into a hero?</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>- To calculate area, perimeter and volume of different shapes, including triangles, parallelograms and cuboids</li> <li>- To interpret line graphs, bar charts, pie charts and calculate the mean.</li> <li>- To practise all taught arithmetic.</li> </ul>	<ul style="list-style-type: none"> <li>- Work out the perimeter, area and volume of rooms at home, everyday objects, or your garden</li> <li>- Create graphs and charts and interpret the data. Maybe track the daily temperature, measure the rainfall, log how many minutes spent reading.</li> </ul>
<b>RE</b> Why is there suffering?	<ul style="list-style-type: none"> <li>- Making connections between religious and non-religious traditions, beliefs and practices</li> <li>- Expressing ideas about fairness, honesty, love, forgiveness, truth and peace</li> </ul>	<ul style="list-style-type: none"> <li>- Look into Buddhist beliefs of the Four Noble Truths</li> <li>- Research Japanese spiritual belief of Shinto</li> </ul>
<b>PSHE</b> Economic wellbeing	<ul style="list-style-type: none"> <li>- Practising budgeting and career planning skills</li> <li>- Applying coping strategies for managing financial emotions</li> </ul>	<ul style="list-style-type: none"> <li>- Involve children in meal planning and the weekly shop to help their understanding of money in the real world</li> <li>- Make a budget with children when they next want to make a purchase – how could they earn the money they need to spend?</li> </ul>
<b>History</b> What was the Sikh empire?	<ul style="list-style-type: none"> <li>- Asking questions about the interpretations, viewpoints and perspectives held by others</li> <li>- Constructing explanations for past events using cause and effect</li> </ul>	<ul style="list-style-type: none"> <li>- Visit the library and research different historical times</li> <li>- Discuss everyday “cause and effect” examples</li> </ul>
<b>Science</b> Circulation and health	<ul style="list-style-type: none"> <li>- Identifying anomalies in repeat data and excluding results where appropriate</li> <li>- Comparing individual, class and/or model data to the prediction and recognising when they do not match</li> </ul>	<ul style="list-style-type: none"> <li>- Conduct your own heart rate investigations at home</li> <li>- Use graphs and tables to record information and discuss the data</li> </ul>
<b>DT</b> Sculpture	<ul style="list-style-type: none"> <li>- Combine materials and techniques to fit with ideas</li> <li>- Work in a sustained way over a series of sessions to complete a piece of work</li> <li>- Give reasoned evaluations</li> </ul>	<ul style="list-style-type: none"> <li>- Use recyclable materials to create sculptures and trial different ways of joining materials together and create stability</li> <li>- Travel down memory lane and create a scrapbook</li> </ul>



## What we are learning in Year 6 this half term (Summer 1)

<b>Music</b> Baroque	<ul style="list-style-type: none"><li>- Discussing musical eras in context, identifying how they have influenced each other, and discussing the impact of different composers on the development of musical styles</li><li>- Use musical vocabulary correctly when describing and evaluating the features of a piece of music.</li></ul>	<ul style="list-style-type: none"><li>- Listen to many different genres of music at home, even genres you may not usually enjoy!</li><li>- Describe the features of the music, discuss how it makes listeners feel</li></ul>
<b>PE</b> Athletics	<ul style="list-style-type: none"><li>- Use learned techniques for running, jumping and throwing effectively</li><li>- Set personal targets and act on feedback to work towards achieving these</li></ul>	<ul style="list-style-type: none"><li>- Visit the park and try out running techniques. Can you find ways to increase your speed?</li><li>- Play ball games – practise different throws and accurate catching.</li></ul>