



What we are learning in EYFS this half term (Summer 1)

What's the scariest creature?

Subject	Content	How you can support at home
Communication and Language	<ul style="list-style-type: none"> • Speak clearly in connected speech even when using new or longer words or when I have lots to think about and say. • Connect one idea or action to another using a range of connectives. • Use new vocabulary in different contexts Learn rhymes, poems and songs.	<ul style="list-style-type: none"> • Visit the library and choose fiction / non-fiction books to share with an adult. • Encourage children to talk about their favourite features of a book. • Discuss the meaning of new words and vocabulary. • Sing songs and rhymes. Ask children to recite poems they have learned at school. Read or make up a new poem.
Personal, Social and Emotional Development	<ul style="list-style-type: none"> • To independently put their uniform on including managing to fasten zips, buttons and buckles with minimal support. • To continue to learn how to manage and control their emotions using a range of techniques. • Think about the perspectives of others. • To persevere when things are difficult. 	<ul style="list-style-type: none"> • Encourage children to dress and undress independently. • Play turn taking games, talk about how it feels if you aren't the winner and how its ok to not always be first. • Try a new hobby or activity, encourage children to persevere if it becomes a little difficult. • Share books and stories linked to emotions and friendships.
Physical Development	<p style="text-align: center;">Fine Motor Skills</p> <ul style="list-style-type: none"> ≠ Confidently hold all tools and pencils using a tripod grip. ≠ Cut a curve line with scissors independently. ≠ Use equipment such as scissors, hole punches and Sellotape dispensers safely and appropriately. ≠ Draw a person using accuracy when drawing smaller and more complex shapes, e.g. hands, nose, finger, feet. ≠ Correct formation of all sounds. <p style="text-align: center;">Gross Motor Skills</p> <ul style="list-style-type: none"> • Further develop and refine a range of ball skills including throwing, catching, kicking, passing, batting, and aiming. • Confidently and safely use a range of large and small apparatus outside, alone and in a group. • Develop overall body-strength, balance, co-ordination and agility- making an obstacle course. 	<ul style="list-style-type: none"> • Use a knife and fork at mealtimes. Start to cut own food. • Write birthday cards, draw pictures for family members, help to write a shopping list. • Let children cut pictures out of old cards or magazines. • Play ball games; throwing and catching, rolling back and forth, kicking to a target.
Phonics	<ul style="list-style-type: none"> • Phase 4: short vowels • Read and spell longer words • Read and spell compound words • Root words ending in: -ing, -ed /t/, -ed /id/ /ed/ -est • Tricky Words: <i>said so have like some come love do were here little says there when what one out today</i> 	<ul style="list-style-type: none"> • Share reading practice books together. • Continue to orally blend longer words, e.g. 'farmyard' • Use flashcards to practice tricky words. Have tricky word door passes around the house.
Literacy	<ul style="list-style-type: none"> • Begin to show awareness of how to use capital letters and full stop when writing a simple sentence. 	<ul style="list-style-type: none"> • Practice letter formation using the Little Wandle formation phrases as a guide: www.littlewandlelettersandsounds.org.uk



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	<ul style="list-style-type: none"> Orally compose sentences using past tense. To know finger spaces, split up words in a sentence or caption. Consolidate letter formation of lower-case letters 	<p>/resources/for-parents</p> <ul style="list-style-type: none"> Practice adding short captions and sentences to drawings or during role-play games, eg writing a shopping list or postcard.
Mathematics	<ul style="list-style-type: none"> Develop their understanding of addition and subtraction. Explore how shapes will appear when rotated, and understand that shapes can be combined to make new shapes. Show some understanding of doubling and halving and odd and even in familiar contexts. 	<ul style="list-style-type: none"> Talk about halving in everyday contexts; when cutting up toast or sharing an apple. Play doubles games such as 'Snap' or 'Dobble' Look for representations of odd and even quantities in everyday items such as a pair of shoes, 3 strawberries on a plate. Which can be shared between 2 and which cannot?
Understanding the World	<ul style="list-style-type: none"> Continue to observe the effect of changing seasons on the natural world around them. Look at the characteristics of Spring. Explore the natural world around them, making observations and drawing pictures of animals and plants. Compare Africa and the UK. Think about climate and animals. Sort animals into carnivores and herbivores. Observe and identify minibeasts. 	<ul style="list-style-type: none"> Plant seeds and help to care for plants growing in the garden. Go on a 'minibeast' hunt around your garden or local park; which insects can you see? Where do they live? Talk about changes that you see in your garden or at the local park. How do the trees look now? Identify common birds.
Expressive Arts and Design	<ul style="list-style-type: none"> I can return to and build on my previous learning, refining ideas and developing my ability to represent them. 	<ul style="list-style-type: none"> Create collages from everyday items; bottle tops, foil, wool, paper. Design and create a home for a minibeast using cardboard boxes and tubes or old plant pots and sticks in the garden.