

Curriculum Overview for Parents



Term: Spring 2 2026
 Year: EYFS
 Teacher/s: Mrs O'Boyle and Miss Suiter
 Theme: What's Outside?

PSED	Communication and Language	Physical Development
<p>Identify and moderate their own feelings socially and emotionally. Think about emotions felt by Jack and the Giant. Encourage discussions about friendship.</p> <p>Discuss the way we treat friends through role play and circle games etc.</p> <p>Encourage them to think about their own feelings and those of others by giving explicit examples of how others might feel in particular scenarios.</p> <p>Teach strategies for staying calm. Encourage Children to wait for their turn through a range of games and activities. Explain why we take turns.</p> <p>Learn about the importance of exercise, eating healthily and managing screen time.</p> <p>Set and work towards simple goals e.g. collecting rainbow sticks for work completed each day.</p>	<p>Listen to and talk about selected non-fiction texts to develop a deep familiarity with new knowledge and vocabulary.</p> <p>Explain new vocabulary, such as root, shoot and seedling.</p> <p>Listen and talk about characters to develop a deep familiarity with stories and new vocabulary.</p> <p>Articulate their ideas in well-formed sentences.</p> <p>Start to use connectives to orally connect one idea or action to another e.g. because, but, when, first, next, then.</p> <p>Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.</p>	<p><u>Fine Motor Skills</u></p> <p>Hold pencil with a tripod grip.</p> <p>Draw a person with increasing detail and control e.g. including a body, hair.</p> <p>Use threading cards for more controlled weaving. Cut a curved line with scissors independently.</p> <p>Use scissors and tools effectively.</p> <p>Cutting food independently in the dining hall.</p> <p><u>Gross Motor Skills</u></p> <p>Progress towards a more fluent style of moving, with developing control and grace.</p> <p>Demonstrate strength, balance and coordination when playing e.g. team games, ball games, building a castle for the giant etc.</p>

		Sit on a balance bike with increasingly good balance. Move over the ground with both feet off the ground.
Maths	Literacy	Texts
<p style="text-align: center;"><u>White Rose Maths</u></p> <p>Building 9 and 10</p> <p>Number bonds to 10 Make arrangements of 10 Bonds to 10 (3 parts)</p> <p>Doubles to 10 (find a double) Doubles to 10 (make a double) Explore even and odd</p> <p>Explore 3D Shapes</p> <p>Recognise and name 3-D shapes Find 2-D shapes within 3-D shapes Use 3-D shapes for tasks 3-D shapes in the environment Identify more complex patterns Copy and continue patterns Patterns in the environment</p>	<p style="text-align: center;"><u>Comprehension</u></p> <p>Learn many rhymes</p> <p>Retell a story using some story language from the book.</p> <p>Describe things in nature.</p> <p>Use rhyming words.</p> <p>Learn 2 new poems.</p> <p>Recite poems we already know</p> <p>Explain new vocabulary, such as trunk, evergreen, blossom, buds</p> <p>Understand a question or instruction that has two parts.</p> <p>Describe events in some detail.</p> <p style="text-align: center;"><u>Word Reading</u></p> <p>Review Phase 3: ai ee igh oa oo ar or ur oo ow oi ear Review Phase 3: er air words with double letters longer words</p> <p>Read words with two or more digraphs</p>	<p>Jack and the Beanstalk- Various versions</p> <p>Oliver's Vegetables- Vivian French</p> <p>The Tiny Seed-Eric Carle</p> <p>The Hungry Caterpillar -Eric Carle</p> <p>The Enormous Turnip-Various versions</p> <p>Non-fiction life cycle texts</p> <p>The Little Red Hen- Various versions</p>

Read longer words
words ending in -ing
compound words
longer words

words with s in the middle /z/ s

words ending -s

words with -es at end /z/

Writing

Write name independently using the correctly formed
lower case letters starting to consistently use a capital
at the beginning.

Form digits 0-9 correctly

Hear and begin to write initial, medial and final sounds
in phase 2 and 3 words.

Show awareness of punctuation.

Use correct tense.

To understand sentences are made up of words.

Orally compose a sentence.

Use appropriate vocabulary in play.

Understanding the World	Expressive Arts and Design	Vocabulary
<p>Understand the effect of changing seasons on the natural world around them. Look at the characteristics of Spring.</p> <p>Children plant beans and understand the life cycle of a bean. Observe a range of dried beans.</p> <p>Talk about what they see, using a wide vocabulary e.g. shoot, root, seedling etc</p> <p>Describe what they see, hear and feel whilst outside. Children observe and draw plants.</p> <p>Children observe changes in trees throughout the year. Understand that some trees never lose their leaves.</p> <p>Continue to learn about and name some common birds in the UK.</p> <p>Learn about the life cycle of butterflies. Explore features of butterflies and learn vocabulary linked to this.</p> <p>To identify healthy and unhealthy food.</p> <p>Start to understand symmetry.</p>	<p>Explore and engage in music making and dance, performing solo or in groups.</p> <p>Develop storylines in their pretend play.</p> <p>Develop and represent ideas through drawing and collaging plants and trees.</p>	<p>What's Outside?</p> <p>Once upon a time</p> <p>Happily ever after</p> <p>Suddenly</p> <p>root</p> <p>shoot</p> <p>seedling</p> <p>evergreen</p> <p>stem</p> <p>leaves</p> <p>branch</p> <p>trunk</p> <p>life cycle</p> <p>trowel</p>

<p>Learn about the life cycle of a frog</p> <p>Find out why Christians celebrate Easter. Learn the Easter story.</p>		<p>compost</p> <p>chrysalis</p> <p>emerge</p>
<p>Experiences</p>		
<p>Hoglets visit linked to life cycles</p> <p>Egg hunt</p> <p>Identifying plants</p> <p>Identifying common UK birds</p> <p>Planting seeds</p> <p>Starting to understand where our food comes from</p> <p>Observational drawings of plants.</p> <p>Identify signs of Spring</p> <p>Know and act out the Easter story</p>		