

**Curriculum Overview for
Parents**



Term: Spring 2
Year: 6
Teacher: Mrs Melia

English	Science	RE
<p><u>Narrative</u></p> <p>Adverbials of place Inverted commas Synonyms Expanded noun phrases Relative clauses Conjunctions</p> <p><u>Explanation</u></p> <p>Passive voice Subordinating conjunctions Relative clauses Expanded noun phrases Adverbs and adverbials Semicolons and colons</p>	<p><u>Energy: Circuits, batteries and switches</u></p> <p>To use recognised symbols for electrical components. To predict and present results for electrical circuits and use standardised symbols when drawing diagrams. To recognise a link between the number of components and resistance and explain results. To identify ways to change voltage in an electrical circuit and design a results table. To investigate how voltage affects bulb brightness and plan an enquiry.</p>	<p><u>Why is there suffering?</u></p> <p>To explain some causes of suffering by exploring scripture and experience. To understand the concept of free will through exploring scripture. To investigate beliefs about human wrongdoing through religious perspectives. To explore beliefs about suffering and goodness through scripture and personal responses. To explore different beliefs about God's role in suffering. To examine how teachings about Jesus affect some Christian responses to suffering.</p>
Maths	Geography	PSHE
<p><u>Algebra, decimals, FDP</u></p> <p>Solve 1 and 2 step problems. Solve problems with unknown values.</p> <p>Understand place value within 1. Add, subtract and round decimals. Multiply and divide decimals.</p> <p>Understand fractions as division. Find equivalent fractions, decimals and percentages. Find percentages of amounts.</p>	<p><u>Where does our energy come from?</u></p> <p>To know why energy sources are important. To understand the benefits and drawbacks of different energy sources. To understand how energy is generated in the US. To know how energy sources are distributed in an area. To explain reasons for choosing an energy source. To collect and present data.</p>	<p><u>Citizenship</u></p> <p>To explore human rights, including the right to education. To identify some environmental issues relating to food and food production. To understand how to show concern and care for others. To recognise examples of prejudice and discrimination and learn how these can be challenged. To understand diversity and the value different people bring to a community. To begin to understand how the Government works.</p>
Other information and dates		
<p>23rd February - Return to school 24th and 25th February - Parents' Evening 16th March - Neurodiversity Week 18th March - Crafternoon 23rd March - Awards Assembly 24th March - RockSteady Concert 27th March - Easter Service at Church</p>		