

Curriculum Overview for Parents



Term:Spring 1
Year:2
Teacher/s:Miss Hall
Theme: Who were the Wright brothers?

English

Fiction - Stories - Settings Focus - retell and innovate an ending.

We will be learning about the different features of a story, focusing on describing the setting.

We will be learning how to confidently use adjectives, expanded noun phrases, commas in a list, coordinating and subordinating conjunctions.

Non Fiction -

Non Chronological Report - present tense

We will be writing an information text, not written in time order. We will be linking our learning with our learning in Science.

Computing

Purple Mash Unit 2.5- Effective searching

Skilful searches are essential for 21st -century learning and information literacy. With abundant information at our fingertips, it is important to teach and reinforce good searching. We will be learning about the Internet, web, browsers and search engines. From this, we will learn the basics of search: where to type in a query and how to understand the pages of results.

RE

How do we know some people feel a special connection to a god?

We will be learning all about the birth of special babies across different religions and why they are special. We will also be learning about different religious stories and miracles that people retell today.

Maths	History/Geography	Music
<p data-bbox="376 292 622 320"><u>White Rose - Shape</u></p> <p data-bbox="215 379 786 539">We will be increasing our confidence when describing 2 D and 3 D shapes - focusing on their vertices, sides and faces, as well as their lines of symmetry.</p> <p data-bbox="376 595 622 624"><u>White Rose - Money</u></p> <p data-bbox="215 683 786 879">We will be learning all about money, what it represents and how to work out the total value of an amount. From this, we will be learning how to work out the change given from a total amount.</p>	<p data-bbox="969 296 1355 376"><u>History - Who were the Wright brothers?</u></p> <p data-bbox="925 456 1400 783">We will be learning about important events of the past and how they have changed the lives of others. We will learn how to look at sources and ask questions about events and people of the past, correctly order a time line and look at the changes of flight travel.</p>	<p data-bbox="1518 292 1951 320"><u>Instruments - Musical story telling</u></p> <p data-bbox="1458 379 2018 579">We will be learning to identify sections of the music where the tempo changes, correctly describe sections of music as fast or slow and point out moments in the music where the dynamics change.</p> <p data-bbox="1458 595 2018 839">We will also learn to accurately describe dynamic changes as soft or loud, give specific examples of how the music corresponds to actions in the story and Provide clear and specific examples of how music supports the story.</p>
Science	Art	PE
<p data-bbox="376 1257 622 1286"><u>Everyday Materials</u></p>	<p data-bbox="936 1257 1305 1286"><u>Sculpture: clay and 3D houses</u></p>	<p data-bbox="1641 1257 1832 1286"><u>Ball skills: Feet</u></p> <p data-bbox="1447 1342 2029 1370">We will be learning to apply our knowledge and</p>

<p>We will learn to name objects with the same use that are made from different materials, and name materials that are used to make objects with different uses. We will also learn and recognise that stretching, twisting, bending and squashing can cause some solid objects to change shape, as well as name properties that make materials suitable for their use.</p>	<p>Flatten and smooth their clay, rolling shapes successfully and making a range of marks in their clay.</p> <p>Make a basic pinch pot and join at least one clay shape onto the side using the scoring and slipping technique.</p> <p>Roll a smooth tile surface.</p> <p>Join clay shapes and make marks in the tile surface to create a pattern.</p> <p>Draw a house design and plan how to create the key features in clay.</p> <p>Create a clay house tile that has recognisable features made by both impressing objects into the surface and by joining simple shapes.</p>	<p>understanding of dribbling, passing and receiving in order to keep possession as a team and score a point.</p> <p><u>Dance: Water</u></p> <p>We will be learning to initiate whole group movement and to understand how to work safely in the dance space, responding to music through movement. We will also explore and respond to music as a stimulus by using improvised movement to explore various changing sound dynamics.</p>
<p>PSHE</p>	<p>Thrive</p>	<p>Other information/ things to do at home.</p>
<p><u>Safety and the changing body</u></p> <p>We will be learning to understand how the internet can be used to help us and what to do if something online makes them feel uncomfortable. We will learn what a secret is and what a surprise is, as well as know the</p>	<p><u>Power and Identity</u></p> <p>We will be learning how to develop distinguishing between fantasy and reality and Exploring power with responsibility. We will begin to enjoy sharing our own ideas when we are</p>	<p>Homework in pink book Reading every day at home Phonics/ spellings Handwriting practice</p>

<p>name of parts of the body, including those of the private parts for their gender and we will be able to explain the PANTS rule. Further to this, we will be learning about road safety and how to keep safe with medicines.</p>	<p>with peers and adults and enjoy it when others recognise our skills and talents.</p>	
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Dear Parents and Carers,

Welcome back to Hawthorn class! I hope you have a lovely Christmas holiday.

This half term we will be looking at the question 'Who were the Wright brothers and How did we learn to fly?'

PE will be outdoors as much as possible this half-term so please ensure that there is suitable named kit and footwear, in your child's bag. This term PE will take place on a Thursday and Friday.

PSHE will focus on Safety and the changing body. If you have any questions, please do not hesitate to ask.

Homework is still given out on a Friday, to be returned no later than the following Wednesday. Homework will be a mixture of spellings, maths and information on how to access the school's Accelerated Reader scheme and Purple mash. We will be continuing with our Resilient reader bookmarks this year too.

Keep an eye out on the School's Dojo page for any more information, as well as the class page.

Any questions, please send a Dojo to your class teacher.

Thank you

Miss Hall