

**Curriculum Overview for Parents**



Term:Autumn 2  
Year:2  
Teacher/s:Miss Hall  
Theme: Would you like to live somewhere hot or somewhere cold?

English	Computing	RE
<p><u>Non-fiction - Recount</u></p> <p>This term we will be writing a recount of how we get dressed in the morning, as well as recall a support secret mission which is yet to be revealed!.</p> <p>We will be learning to use features such as the past tense, first person pronouns, time conjunctions and paragraphs in our writing. We will then independently use our learning to recount a trip to church which links to our RE learning. This term, children will also be using the previous terms learning to write their own story, with a focus on writing in first person, using I.</p>	<p><u>Purple Mash Unit - Questioning</u></p> <p>This unit is designed to help children learn about the importance of phrasing questions and that certain data-handling resources are limited in the answers they can provide</p>	<p><u>What do candles mean to people?</u></p> <p>We will share examples of where we have seen and experienced candles. identify three practices associated with Diwali, understand that some Hindu people use diyas as symbolism, understand the meaning of Advent to some Christian followers. We will also identify what is important to some Jewish people at Hanukkah and explain what a hanukiah symbolises.</p>
Maths	History/Geography	Music
<p><u>White Rose Unit 2 Addition and subtraction and Unit 3 Shape</u></p> <p>Children will become increasingly confident in their knowledge of place value, addition and subtraction, as well</p>	<p><u>Would you like to live somewhere hot or somewhere cold?</u></p>	<p><u>Christmas Nativity</u></p> <p>Songwriter and one man bander, Honky Tonky Donkey can't find inspiration for his next song. When he discovers that everyone is leaving Nazareth to go to Bethlehem for a</p>

<p>as 2D and 3D shapes.</p>	<p>To name and locate the seven continents. To locate the North and South Poles. To locate the Equator on a world map. To compare the UK and Kenya. To investigate local weather conditions. To identify key features of hot and cold places.</p>	<p>census, he decides to go too. Maybe he will find his inspiration there? Then who should hitch a ride but a very special couple called Mary and Joseph. When they get to Bethlehem and a baby is born, things suddenly become obvious to Honky Tonky Donkey. As the world celebrates the birth of a wonderful child, a new song is written. And of course, it is all about the baby Jesus.</p>
<p>Science</p>	<p>Art/DT</p>	<p>PE</p>
<p><u>Living things and their microhabitats</u></p> <p>We will learn to identify and name a variety of plants and animals, recall that minibeasts live in microhabitats, describe microhabitats and their conditions, describe how microhabitats provide for the basic needs of animals and plants and describe the job role of a botanist.</p>	<p><u>DT- Structures (Baby bears chair)</u></p> <p>We will be learning about what makes a stable and strong structure. We will be making a structure to make baby bears chair strong enough.</p>	<p><u>Gymnastics - Pathways</u></p> <p>Children will continue to link different moves in different ways and create sequences, both independently and in a group.</p> <p><u>Dodging - Locomotion</u></p> <p>Children will learn different strategies on how to effectively dodge both when attacking and defending.</p>
<p>PSHE</p>	<p>Thrive</p>	<p>Other information/ things to do at home.</p>

Health and Wellbeing

We will be focusing on developing a positive attitude and a positive growth mindset. We will try to ensure we have a positive approach to life and have the best day possible, and learn some strategies to use when we struggle.

Exploring Power and Responsibility

Children will learn to resolve disagreements with others and reflect upon how their own behaviour can affect both the lives of themselves and the lives of others. Children will also learn strategies to help them to manage waiting for periods of time when it is reasonable and necessary.

Creative homework  
Reading every day at home  
Phonics  
Handwriting practice

Dear Parents and Carers,

Welcome to our second half term! We have a busy term planned and this document gives you an overview of what we are learning about in each subject. On Dojo, you will also find the key vocabulary that will help to support your child with their learning. We ask that you take a look at the vocabulary pager with your child and discuss any words that they are unfamiliar with as this will greatly support their learning.

This half term we will be looking at the question 'Would you prefer to live somewhere hot or somewhere cold?' learning about the different continents, seas and climates around the world.

PE will be outdoors as much as possible this half-term so please ensure that there is suitable named kit and footwear, in your child's bag. This term PE will take place on a Thursday and Friday.

PSHE will focus on Health and Wellbeing. If you have any questions, please feel free to ask.

This year, Homework will be given out in a pink book. It will be given out on a Friday, to be returned no later than the following Wednesday to allow staff to look at your child's work. Homework will be a mixture of spellings, maths and information on how to access the school's Accelerated Reader scheme and Purple mash. We will be continuing with our Resilient reader bookmarks this year too.

At the end of last term, children were given their own highlighted script to help them to prepare for our upcoming Nativity! We aim to remove scripts from rehearsals from around the beginning of December so the children need to be practicing as much as possible.

Keep an eye out on the School's Dojo page for any more information, as well as the class page.

Any questions, please send a Dojo to your class teacher.

Thank you

Miss Hall