



Year 1 Progressions of Skills - Art

2025/26	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit of work		Drawing: Exploring Line and Shape		Painting and Mixed Media - Colour Splash!		Sculpture and 3D Paper Play
Enrichment opportunities	Craftermoons with parents each term.					
Knowledge						
Pupils know:	Colour: <ul style="list-style-type: none"> • That the primary colours are red, yellow and blue. • Primary colours can be mixed to make secondary colours. Shape: <ul style="list-style-type: none"> • A range of 2D shapes and confidently draw these. Line: <ul style="list-style-type: none"> • Drawing tools can be used in a variety of ways to create different lines. • Lines can represent movement in drawings. 		Pattern: <ul style="list-style-type: none"> • That a pattern is a design in which shapes, colours or lines are repeated. Tone: <ul style="list-style-type: none"> • That there are many different shades (or 'hues') of the same colour. • Changing the amount of the primary colours mixed affects the shade of the secondary colour produced. 		Form: <ul style="list-style-type: none"> • Paper can change from 2D to 3D by folding, rolling and scrunching it. • That three dimensional art is called sculpture. Shape: <ul style="list-style-type: none"> • Paper can be shaped by cutting and folding it. 	



	<p>Texture:</p> <ul style="list-style-type: none">• That texture means ‘what something feels like’.• Different marks can be used to represent the textures of objects.• Different drawing tools make different marks. <p>Pattern:</p> <ul style="list-style-type: none">• That a pattern is a design in which shapes, colours or lines are repeated.		
Skills			
Drawing	<p>Pupils know how to:</p> <ul style="list-style-type: none">• That a continuous line drawing is a drawing with one unbroken line.• Properties of drawing materials eg; which ones smudge, which ones can be erased, which ones blend.• Hold and use drawing tools in different ways to create different lines and marks.• Create marks by responding to		



	<p>different stimuli such as music.</p> <ul style="list-style-type: none">• Overlap shapes to create new ones.• Use mark making to replicate texture.• Look carefully to make an observational drawing.• Complete a continuous line drawing. <p>So that they can:</p> <ul style="list-style-type: none">• Develop some control when using a wide range of tools to draw, paint and create crafts and sculptures.• Make choices about which materials to use to create an effect.• Develop observational skills to look closely and reflect surface texture.		
Painting and Mixed Media		Pupils know how to: <ul style="list-style-type: none">• Combine primary coloured materials to• make secondary colours.• Mix secondary colours in paint.	



		<ul style="list-style-type: none"> ● Choose suitable sized paint brushes. ● Clean a paintbrush to change colours. ● Print with objects, applying a suitable layer of paint to the printing surface. ● Overlap paint to mix new colours. ● Use blowing to create a paint effect. ● Make a paint colour darker or lighter (creating shades) in different ways eg. adding water, adding a lighter colour. <p>So they can:</p> <ul style="list-style-type: none"> ● Develop some control when using a wide range of tools to draw, paint and create crafts and sculptures. ● Make choices about which materials to use to create an effect. 	
Sculpture and 3D			<p>Pupils know how to:</p> <ul style="list-style-type: none"> ● Roll and fold paper. ● Cut shapes from paper and card. ● Cut and glue paper to make 3D structures. ● Decide the best way to glue



			<p>something.</p> <ul style="list-style-type: none">• Create a variety of shapes in paper, eg spiral, zig-zag.• Make larger structures using newspaper• Rolls. <p>So that they can:</p> <ul style="list-style-type: none">• Develop some control when using a wide range of tools to draw, paint and create crafts and sculptures.• Explore and analyse a wider variety of ways to join and fix materials in place.
<p>Evaluating & Analysing</p>	<p>Pupils know the key questions:</p> <p>What is Art?</p> <ul style="list-style-type: none">• Art is made in different ways.• Art is made by all different kinds of people.• An artist is someone who creates. <p>So they can answer:</p> <p>How do people talk about Art?</p> <ul style="list-style-type: none">• Describe and compare features of their own and others' artwork.• Evaluate art with an understanding of how art can be varied and made in different ways and by different people.		



Knowledge of Artists

Pupils know:

Meanings:

- Some artists are influenced by things happening around them.

Interpretation:

- Sometimes artists concentrate on how they are making something rather than what they make.
- Artists living in different places at different times can be inspired by similar ideas or stories.

Materials and Processes:

- Artists choose materials that suit what they want to make.

So they can:

- Understand how artists choose materials based on their properties in order to achieve certain effects.

Artists in this unit are:

- Bridget Riley
- Paul Klee
- Brianna McCarthy

- Jasper Johns
- Clarice Cliff

- Samantha Stephenson
- Marco Balich (Tree of life)
- Louise Bourgeois