



St Laurence Church of England Primary School

Curriculum Overview – Sycamore Class - Year 5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class Book	Wonder, RJ Palacio		The Last Bear, Hannah Gold		Brightstorm, Vashti Hardy	
English	Grammarsaurus PVP Non-chronological report	Setting description Plot weave narrative Recount - letter	Speech Narrative Biography	Recount - diary Explanation	Instructions Non-chronological report Diary	Persuasive advert Narrative
Writing across the curriculum	Non-chron - History	Explanation - Science	Non-chron - Vikings	Instructions - science	Speech - PSHE	Explanation - Science
Maths - Whiterose Maths Scheme	Place Value Addition and Subtraction	Multiplication and Division A Fractions A	Multiplication and Division B Fractions B	Decimals and Percentages Perimeter and Area Statistics	Shape Position and Direction	Decimals Negative Numbers Converting Units Volume

Reading	Retrieval Inference Vocabulary Summarise	Retrieval Inference Vocabulary Summarise	Retrieval Inference Vocabulary Summarise	Retrieval Inference Vocabulary Summarise	Retrieval Inference Vocabulary Summarise	Retrieval Inference Vocabulary Summarise
Science	Materials - Properties and Changes	Materials - Mixtures and Separation	Forces and Space - Unbalanced Forces	Forces and Space - Earth and Space	Living Things - Life Cycles and Reproduction	Animals - Human Timeline Making Connections Unit
Geography		Why do Oceans Matter?		What is Life like in The Alps?		What is Life like in The Desert?
History	What was life like in Tudor England?		Were the Vikings Raiders, Traders or Something else?		What is the legacy of the Ancient Greek Civilisation?	
Music	Composition Notation (Theme Ancient Egypt)		Blues		South and West Africa	Composition to represent the Festival of Colour (Theme Holi Festival)
Art		Sculpture and 3D: Interactive installation		Drawing: Depth, Emotion and Movement		Painting and mixed media: Portraits
DT	Electrical systems: Doodlers	Project Day	Mechanical Systems option 1: Gears and pulleys		Developing a recipe (6 lessons)	Project Day

	(4 lessons)					
Computing	2BeSafe Online Safety - Online Relationships (5 sessions) Online Bullying (6 sessions) (Digital Literacy)	5.8 Word Processing with Google Docs (Information Technology)	5.3 Spreadsheets (Information Technology)	5.4 Databases (Information Technology)	5.5 Game Creator (Computer Science)	5.1 Coding (Computer Science)
Online Safety - 2BeSafe	Online Relationships (5 sessions) Online Bullying (6 sessions)	Self-Image and Identity (2 sessions) Online Reputation (2 sessions)	Privacy and Security (3 sessions) Managing Online Information (9 sessions)	Health, Wellbeing and Lifestyle (4 sessions)	Copyright and Ownership (2 sessions)	
RE	K- Why do people have to stand up for what they believe in? DS U2.3 What do religions say when life gets hard? U2.9 What can be done to reduce racism?	K - why doesn't Christianity always look the same? DS U2.7 What matters most to Christians (and humanists) 2.2 What would Jesus do?	K - What happens when we die? DS U2.6 What does it mean to be a muslim today? U2.7 What matters most to Christians and Humanists? U2.3 What do religions say to us when life gets hard? U2.1	K - What happens when we die pt 2 DS U2.6 What does it mean to be a muslim today? U2.7 What matters most to Christians and Humanists? U2.3 What do religions say to us when life gets hard? U2.1	K - who should get to be in charge?	K - Why are some places in the world significant to believers? DS U2.4 If god is everywhere why go to a place of worship?

			Why do some people believe God exists?	Why do some people believe God exists?		
PSHE-Kapow	Families and Relationships	Health and Wellbeing	Safety and the Changing Body	Citizenship	Economic Wellbeing	Transition
PE	Invasion Games (Handball)	Gymnastics/Dance	Badminton	Invasion Games (Netball)	Cricket	Athletics
MFL	French Monster Pets		Shopping in France		Space Exploration	

