

**Curriculum Overview for
Parents**



Term: Autumn 2
Year: 5
Teacher: Mr Clarke and Mr Hallam

English	Computing	RE
<p><u>Punctuation and Grammar</u></p> <ul style="list-style-type: none"> - Commas after fronted adverbials. - Apostrophes to mark plural possession. - Use of inverted commas and other punctuation to indicate directed speech. - Use commas for relative clauses. - Use brackets in pre-written sentences. - Appropriate choice of pronouns and nouns to avoid repetition. - Use of expanded noun phrases to convey information concisely. <p>The children will be writing newspaper reports and stories.</p>	<p><u>Online Safety - 2beSafe Units</u> Self-Image and Identity & Online Reputation</p> <p><u>Computing Purple Mash Unit-</u> Using Google Docs</p>	<p><u>Why doesn't Christianity always look the same?</u></p> <p>To investigate how a religion can begin To explore the impact of historical figures on the development of Christian beliefs To find out how Christianity has changed over time To explain how different interpretations of the Bible lead to different Christian beliefs about the Holy Spirit. To compare how Christians show their beliefs To investigate how religions can change</p>
Maths	Geography	Art
<p><u>Multiplication and Division Unit A</u></p> <p>Multiples & Common Multiples Factors & Common Factors Prime Numbers Square Numbers Cube Numbers Multiply and Divide by 10, 100 and 1000</p> <p><u>Fractions Unit A</u></p> <p>Equivalent Fractions Improper Fractions and Mixed Numbers Compare and order fractions Add and subtract fractions</p>	<p><u>Why do Oceans Matter?</u></p> <p>To explain the importance of our oceans To locate and describe the significance of the Great Barrier Reef. To explain the impact humans have on coral reefs and oceans To understand ways to keep our oceans healthy</p>	<p><u>Sculpture and 3D: Interactive installation</u></p> <p>To identify and compare features of art installations To investigate the effect of space and scale when creating 3D art. To problem-solve when constructing 3D artworks. To plan an installation that communicates an idea. To apply their knowledge of installation art and develop ideas into a finished piece.</p>

Science	PSHE	PE
<p><u>Materials - Mixtures and Separation</u></p> <p><u>Knowledge:</u> To describe mixtures. To explain the process of sieving. To explain the process of filtering. To describe solutions and how they can be identified. To identify which factors affect the time taken to dissolve. To describe the process of evaporation.</p> <p><u>Working Scientifically:</u> To research using a range of secondary resources. To draw and annotate a diagram to explain a concept. To identify testable questions and how to answer them. To make observations about solutions. To plan a fair test with consideration of variables and measurements.</p>	<p><u>Health and Wellbeing</u></p> <p>To understand the benefits of sleep To understand the purpose of failure. To learn how to set short-term, medium-term and long-term goals. To use vocabulary to describe their feelings and take responsibility for them To understand and be able to plan healthy meals.</p>	<p><u>Gymnastics</u></p> <p>Introduction to counter balance Application of counter balance learning onto apparatus Sequence formation Introduction to Flight: Developing Jumping Developing Flight: Jumping and Turning Combining jumping on apparatus with Canon and Unison Refining our sequence construction using a variety of components: Jumping, Turning, Canon, Unison, Levels and direction</p>
	French	Other information and dates
	<p><u>French Monster Pets</u></p> <p>To investigate a text for clues to understand new words. To identify nouns by their gender, number and meaning. To apply knowledge of French nouns and gender agreement to a short piece of writing. To develop understanding of adjectival rules in French. To apply knowledge of vocabulary and grammar to a piece of writing.</p>	<p>Year 5 will continue taking part in weekly singing lessons on Friday afternoons. These will be with a teacher from the Derby Cathedral Music Partnership.</p> <p>Tuesday 11th November - Remembrance Wednesday 12th November - Odd Socks Day Friday 14th November - Children in Need Monday 8th December - Year 5/6 Theatre Trip Wednesday 10th December - Year 5/6 Christmas Party Thursday 11th December - Christmas Jumper Day Friday 19th December - Church Service & last day of term</p>

Year 5 Autumn 2 2025

Dear Parents/Carers,

This half term we will be learning about many topics: in Geography, why our oceans are important, in Science, mixtures and separation and in Art, sculptures and art installations. Please see the Curriculum Overview sheet for more information.

Other information

PE will be on Tuesday only this half term and the lessons will be in the hall. The children's PE kits should remain in school all week and be taken home to be washed over the weekend. Each child needs to wear **a PE T-Shirt in the colour of their house**. Please message either myself or Mr Clarke if you are not sure which house your child is in.

Homework will be given out and marked on a Thursday and the weekly spellings are also in the homework book.

Any questions, please send either of us a message on Class Dojo.

Thank you,
Mr Clarke and Mr Hallam

