

St Laurence Primary School

Behaviour Policy



Vision & Intent

St Laurence Primary School promotes a *safe, inclusive, and respectful environment* underpinned by **Christian values**: Community, Responsibility, Resilience, Integrity, and Courage. The behaviour policy aims to support positive learning through mutual respect, emotional regulation, and strong relationships, ensuring pupils are “Ready, Respectful, Safe.”

Core Principles

Behaviour is viewed as **communication**; understanding the root cause is key. Staff use *trauma-informed* and *attachment-aware* approaches. Unwanted behaviours are addressed with empathy, structure, and support, not shame or punitive actions.

Roles & Responsibilities

Responsibilities are clearly assigned across the school:

- Governors oversee fairness and policy compliance.
- Headteacher enforces and reviews behaviour systems.
- Staff model expectations and offer consistent support.
- Pupils are accountable for their actions.
- Parents are expected to support school values at home.

Behaviour Management Approach

Behaviour is categorised from minor (e.g., lateness) to serious (e.g., aggression, drugs, theft). A clear step-based response guides staff:

- Step 1–3: Gentle reminders and co-regulation.
- Step 4–5: Use of safe spaces and regulation stations.
- Step 6–7: Involvement of TAs or SLT where needed.

Incidents are logged and followed up with *restorative actions*, not just sanctions.

Support Systems

SEMH needs are addressed via Thrive sessions, the 'Flip Your Lid' model, and tailored support plans. Additional strategies include nurture groups, Positive Play, and short-term interventions. SEND pupils receive tailored adjustments and graduated support.

Rewards & Recognition

Praise is *specific, sincere, and based on effort and behaviour*. Rewards include verbal praise, Dojo points, certificates, and roles of responsibility.

Sanctions & Serious Incidents

Proportional consequences include Time-In, regulated space removal, and suspension (as a last resort). Exclusion is used only when behaviour poses a significant risk. Pupils can be searched for prohibited items, and mobile phones are collected daily.

Behaviour Beyond School

Expectations extend to online conduct and behaviour in the community. Sanctions apply when behaviour off-site affects the school's reputation or community safety.

Monitoring & Review

Data on incidents and behaviour trends is analysed termly to inform improvements. Policy is reviewed annually; next review: July 2026.

