

**Curriculum Overview for
Parents**



Term: Spring 1
Year: 6
Teacher: Mrs Melia

English	Computing	RE
<p><u>Recount and Narrative</u></p> <p>To plan, draft, write and edit a recount. To plan, draft, write and edit a narrative, including speech.</p> <p>To use expanded noun phrases. To use adverbials of manner. To use relative clauses. To use adverbials of place. To use inverted commas. To use colons and semicolons. To use parentheses, To use ellipsis for effect. To use active voice. To use conjunctions to join clauses. To use adverbials of time.</p>	<p><u>Privacy and Security</u></p> <p>To describe effective ways people can manage passwords. To explain what to do if a password is shared, lost or stolen. To describe how and why people should keep their software and apps up to date. To describe simple ways to increase privacy on apps and services that provide privacy settings. To describe ways in which some online content targets people to gain money or information illegally. To describe strategies to help identify scams and phishing. To know that online services have terms and conditions that govern their use.</p> <p><u>Quizzing</u></p> <p>To create a picture-based quiz for young children. To learn how to use the question types within 2Quiz. To explore grammar quizzes. To make a quiz that requires the player to search a database. To develop skills in creating surveys and questionnaires. To use a survey to gain information rather than scores.</p>	<p><u>Why is it better to be there in person?</u></p> <p>To explore the factors that can shape someone's experience of a religious or non-religious event. To understand the significance of places for some Jewish and non-Jewish people. To evaluate the rules around attending significant places. To consider the challenges that many Muslims may face when travelling to Makkah. To understand the significance of attending a non-religious event as a Humanist. To explore the concept of pilgrimage and its relevance in the UK.</p>
Maths	History	French

<p><u>Measures, Ratio, Algebra</u></p> <p>Converting metric measures, calculating with metric measures and converting between miles and kilometres.</p> <p>Using ratio language, using ratio symbol, scale drawing, using scale factors, solving problems with ratio and proportion.</p> <p>Understand place value within 1, rounding decimals, adding and subtracting decimals, multiply and divide by 10, 100 and 1000, multiply and divide decimals.</p>	<p><u>Were the Vikings raiders, traders or something else?</u></p> <p>To explain when and why the Vikings came to Britain.</p> <p>To evaluate ideas about the Vikings using sources.</p> <p>To investigate the importance of Viking trading routes.</p> <p>To compare different versions of Viking sagas.</p> <p>To evaluate the impact of the Viking invasions and settlements using primary sources and case studies.</p> <p>To evaluate achievements of the Vikings.</p>	<p><u>Verbs</u></p> <p>To recognise that verbs take different forms and to find infinitive verbs in a dictionary.</p> <p>To begin to recognise some regular verbs in the present tense.</p> <p>To recognise verbs that take different forms and to find infinitive verbs in a dictionary.</p> <p>To know that some verbs do not follow regular patterns.</p> <p>To build and deliver a short presentation, choosing and using a range of action verbs.</p>
<p>Science</p>	<p>PSHE</p>	<p>PE</p>
<p><u>Evolution</u></p> <p>To explain why there are differences within a species.</p> <p>To recognise the inheritance of characteristics of plants and animals.</p> <p>To explain why adaptation is necessary.</p> <p>To model how natural selection affects population size.</p> <p>To describe the theory of evolution.</p> <p>To recognise evidence that can be used for evolution.</p> <p><u>Working scientifically</u></p> <p>To group factors.</p> <p>To evaluate the degree of trust and pose new questions for further enquiry.</p> <p>To consider evidence used to inform theories.</p> <p>To consider the degree of trust in the evidence used.</p>	<p><u>Safety and the Changing Body</u></p> <p>To begin to understand the risks of alcohol.</p> <p>To start to become a discerning consumer of information online.</p> <p>To understand that online relationships should be treated in the same way as face to face relationships.</p> <p>To understand the changes that happen during puberty.</p> <p>To understand the biology of conception.</p> <p>To understand the development of a baby during pregnancy.</p>	<p><u>Basketball</u></p> <p>To consolidate ability to use passing, dribbling and moving to keep possession.</p> <p>To consolidate understanding of the rules of the game.</p> <p>To ensure pupils understand that they are defending as soon as they lose possession.</p> <p>To consolidate understanding of attacking tactics and apply them in games.</p> <p>To consolidate understanding of defensive tactics and apply them to game situations.</p> <p><u>Badminton</u></p> <p>To explore different forehand and backhand shots that can be played during a game.</p> <p>To develop understanding of when, where and why different shots are played to win points.</p> <p>To consolidate different ways to outwit opponents to score points.</p> <p>To play a game in doubles.</p>
<p>Art</p>	<p>Music</p>	<p>Other information and dates</p>
<p><u>Drawing</u></p> <p>To explore how street artists use art to convey messages and provoke thought.</p> <p>To understand and apply one point perspective in a drawing inspired by street art.</p> <p>To understand and use scale and proportion effectively in drawings.</p>	<p><u>Blues</u></p> <p>To know some features of blues music.</p> <p>To play the first line of the 12-bar blues.</p> <p>To be able to play the 12-bar blues.</p> <p>To be able to play the blues scale on a tuned instrument.</p>	<p>5th January - Back to School</p> <p>19th January - World Religion Day</p> <p>21st January - Year 5 and 6 Book Breakfast</p> <p>29th January - Crafternoon</p> <p>6th February - INSET day</p> <p>9th February - Mental Health Week begins</p>

<p>To design a street-art-inspired piece using a brief.</p> <p>To create a street-art-inspired piece that conveys a message using perspective, scale and proportion.</p>	<p>To be able to improvise with notes from the blues scale.</p>	<p>11th February - Awards Assembly</p> <p>13th February - Break up for Half Term</p>
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