

	Key Stage 2	Key Stage 3
National Curriculum	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> ● listen attentively to spoken language and show understanding by joining in and responding ● explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words ● engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* ● speak in sentences, using familiar vocabulary, phrases and basic language structures ● develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* ● present ideas and information orally to a range of audiences* ● read carefully and show understanding of words, phrases and simple writing ● appreciate stories, songs, poems and rhymes in the language ● broaden their vocabulary and develop their ability to understand new words that are introduced into 	<p>Pupils should be taught to:</p> <p>Grammar and vocabulary</p> <ul style="list-style-type: none"> ● identify and use tenses or other structures which convey the present, past, and future as appropriate to the language being studied ● use and manipulate a variety of key grammatical structures and patterns, including voices and moods, as appropriate ● develop and use a wide-ranging and deepening vocabulary that goes beyond their immediate needs and interests, allowing them to give and justify opinions and take part in discussion about wider issues ● use accurate grammar, spelling and punctuation. <p>Linguistic competence</p> <ul style="list-style-type: none"> ● listen to a variety of forms of spoken language to obtain information and respond appropriately ● transcribe words and short sentences that they hear with

	<p>familiar written material, including</p> <ul style="list-style-type: none">● through using a dictionary● write phrases from memory, and adapt these to create new sentences, to express ideas clearly● describe people, places, things and actions orally* and in writing	<p>increasing accuracy</p> <ul style="list-style-type: none">● initiate and develop conversations, coping with unfamiliar language and unexpected responses, making use of important social conventions such as formal modes of address● express and develop ideas clearly and with increasing accuracy, both orally and in writing● speak coherently and confidently, with increasingly accurate pronunciation and intonation
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